

Grant M. Berry

Curriculum Vitae

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Interests: Spanish in the US, Language Variation and Change, Bilingualism, Phonetics/Phonology

Current Appointment

Language Engineer @ Amazon Canada June 2018-Present
Alexa HHO, Spoken Language Understanding and Machine Learning

Education and Training

PhD	Dual title in Spanish and Language Science, Penn State University	2018
	Dissertation: <i>Liminal voices, central constraints: Minority adoption of majority sound change</i>	
-	Visiting Scholar, University of Pennsylvania	2017
-	Visiting Scholar, Max Planck Institute for Psycholinguistics	2015
-	Linguistic Society of America Summer Institute, University of Chicago	2015
MA	Spanish, Penn State University	2014
-	Fulbright Teaching Assistantship, Universidad Nacional de Río Cuarto, Argentina	2011
BA	Spanish, Truman State University	2010
BS	Mathematics, Truman State University	2010

Research Funding ≥ \$1,000

\$15,107	NSF Doctoral Dissertation Research Improvement Grant (#BCS1651061)	2017
\$ 1,000	Center for Global Studies Fellowship, Penn State University	2017
\$ 2,000	Superior Teaching and Research (STAR) Award, Penn State University	2016
\$ 2,000	RGSO Dissertation Award, Penn State University	2015
\$ 2,950	Superior Teaching and Research (STAR) Award, Penn State University	2014
\$ 4,000	Graduate Scholar Award, Penn State University	2014
\$ 2,000	Student Research Grant, Truman State University	2009

Peer-reviewed Publications

Published or Forthcoming

Ilola, I., Mikulski, A., Rodriguez-Padial, A., & **Berry, G.M.** (Forthcoming). Written feedback in Heritage Spanish classrooms: A national survey of students and educators. *Revista Española de Lingüística Aplicada*.

Berry, G.M., & Ernestus, M. (2018). Phonetic alignment in English as a *lingua franca*: Coming together while splitting apart. *Second Language Research*, 34(3), 343-370. doi: 10.1177/0267658317737348

Torres Cacoullous, R., & **Berry, G.M.** (2018). Sociolinguistic variation in US Spanish. In Potowski, K. (Ed.), *Handbook of Spanish as a Heritage/Minority Language*. Routledge, 254-268.

Berry, G.M. (2017). Structural autonomy and aspectual import: A new(er) Spanish Progressive. *Probus*, 29(2), 205-232. doi: 10.1515/probus-2015-0001

Berry, G.M. (2016). Processing linguistic variation through dual mechanisms of cognitive control. *Linguistics Vanguard*, 2(s1). doi: 10.1515/lingvan-2016-0033

In Preparation or Under Review

Requena, P.E., & **Berry, G.M.** (Submitted). Cross-linguistic effects in processing morphosyntactic variation: Direct object clitic processing in Spanish-English bilinguals.

Berry, G.M. (In Preparation). Reactive control modulates phonological adaptation.

Gullifer, J.W., Kroll, J.F., Dussias, P.E., **Berry, G.M.**, & Navarro-Torres, C. (In Preparation). What about the syntax? Bilingual word recognition in sentence context.

Berry, G.M. (In Preparation). Minority adoption of majority sound change: English in Puerto Rican Philadelphia.

Berry, G.M. (In Preparation). Regarding syllabic lengthening in Central Argentine Spanish.

Other Honors/Awards

2018	Ray Lombra Award for Excellence in Research (\$1,000)
2017	Humanities Initiative Dissertation Teaching Release, Penn State University
2016	Edwin Erle Sparks Fellowship, Penn State University College of the Liberal Arts
2016	NSF PIRE Travel Grant, Penn State University Center for Language Science
2016	Jesús Díaz Prize for Spanish, Penn State University Dep't. of Spanish, Italian, and Portuguese
2015	NSF PIRE Graduate Fellowship, Penn State University Center for Language Science
2015	Linguistic Society of America Institute Fellowship
2014	Jesús Díaz Prize for Spanish, Penn State University Dep't. of Spanish, Italian, and Portuguese
2010	Gabriela Mistral Award, Sigma Delta Pi Spanish Honor Society
2010	Senior Leadership Award, Truman State University
2010	Outstanding Spanish Student, Truman State University
2009	Student-initiated Course Grant, Truman State University (\$1,000)
2006	Pershing Scholarship (Tuition, R&B, \$4,000 Study Abroad Stipend), Truman State University
2006	Missouri Department of Higher Education Academic Scholarship (\$8,000)

Invited Talks and Workshops

1. Visualizing linguistic data in R
Penn State University; Department of Spanish, Italian, and Portuguese; 23 Feb, 2018
2. On the cognitive processing strategies underlying the propagation of sound change
Penn State University; Center for Language Science Speaker Series; 12 Jan, 2018
3. Dimension reduction methods: Principal component analysis, factor analysis, and k -means clustering
Penn State University Department of Spanish, Italian, and Portuguese; 27 Nov, 2017
4. Best practices in data visualization: An introduction to the *ggplot2* package in R
University of Pittsburgh; Department of Linguistics; 10 Nov, 2017
5. Echoes from below: Minority adoption of majority sound change
University of Pittsburgh; Linguistics Colloquium Talk; 10 Nov, 2017
6. Cognitive control, phonological integration, and the propagation of sound change
University of Pennsylvania; Common Grounds Speaker Series; 12 May, 2017
7. Shrinking down sound change: Cognitive control and phonological adaptation
Penn State University; Distinguished Language Science Colloquium; 14 April, 2017
8. Using OpenSesame for experiment building
University of Pennsylvania; Language Variation and Cognition Lab; 29 March, 2017
9. RE-assessment and RE-adjustment: Optimizing random effects in linear mixed effects models
Guest lecture in LING 660: Research Seminar in Sociolinguistics, University of Pennsylvania (Instructor: Meredith Tamminga). 20 March, 2017
10. Shifting leftward? Syllable duration and pitch anchoring in Central Argentine Spanish
Ohio State University; Hispanic Linguistics Colloquium; 17 Feb, 2017
11. Dual mechanisms of cognitive control and phonological adaptation
University of Pennsylvania; Language Variation and Cognition lab; 1 Feb, 2017
12. Phonetic alignment in English as a *lingua franca*: Effects of style, proficiency, and L1 influence
Penn State University; Center for Global Studies Brown Bag Lecture; 28 Sept, 2016
13. The long and short of it: How alignment and cognitive processing may influence sound change
Penn State University; Distinguished Language Science Colloquium; 22 April, 2016

14. When *habla* isn't the same as *está hablando*: Grammaticalization of the Spanish Progressive
Truman State University; Sigma Delta Pi Distinguished Alumni Speaker Series; 7 April, 2016
15. How a Liberal Arts education prepared me for graduate school
Truman State University; Sigma Delta Pi Distinguished Alumni Speaker Series; 6 April, 2016
16. Phonetic alignment and style shifting in English as a *lingua franca*
Truman State University; Sigma Delta Pi Distinguished Alumni Speaker Series; 5 April, 2016
17. Using literature in the study of language change
Truman State University; Sigma Delta Pi Distinguished Alumni Speaker Series; 4 April, 2016
18. Coming together, splitting apart: Vocalic accommodation in EFL discourse
Radboud University Nijmegen; Centre for Language Studies; 15 Feb, 2016
19. Individual differences in the adoption of variable phonology: Preliminary findings
Max Planck Institute for Psycholinguistics; Sound Learning Lab; 13 Oct, 2015
20. Prosodic and social predictors of speech in central Argentina: The *tonada cordobesa*
Universiteit Leiden; Centre for Linguistics; 9 October, 2015
21. Transcribing in ELAN by Intonation Units
Penn State University; SPAN 597 Course (Functional Syntax); 26 March, 2015
22. PRAAT scripting workshop
University of British Columbia; Speech in Context Lab; 10 March, 2015
23. Data visualization in R using *ggplot2*
University of British Columbia; Speech in Context Lab; 9 March, 2015

Peer-reviewed Conference Talks and Posters

Papers/Talks

1. **Berry, G.M.** (2018). Minorities in the lead? Puerto Rican adoption of Philadelphia sound changes in-progress. *New Ways of Analyzing Variation* 47. New York University. 18-21 Oct.
2. **Berry, G.M.** (2018). Echoes from below: Puerto Rican adoption of Philadelphia sound changes in-progress. 9th Int'l Workshop on Spanish Sociolinguistics. Queens College. 4-7 April.
3. **Berry, G.M.**, & Ernestus, M. (2016). Alignment-induced phonological variation in non-native dialogue. *New Ways of Analyzing Variation* 45. Simon Fraser University. 3-6 Nov.
4. **Berry, G.M.** (2016). What Puerto Ricans can tell us about the actuation of sound change: Social and cognitive constraints on the adoption of changes-in-progress. 8th Int'l Workshop on Spanish Sociolinguistics. Universidad de Puerto Rico, Río Piedras. 13-16 April.
5. **Berry, G.M.** (2016). Proactive inhibitory control and the adoption of sound changes-in-progress. *Sociolinguistic Variation and Language Processing*. Virginia Tech. 31 March - 2 April.
6. Torres Cacoullós, R., **Berry, G.M.**, Champi, C., Perrotti, L., & Ramos, M. (2015). Expresión variable de los pronombres de sujeto: Diferencias entre *él* y *ella* [Variable expression of subject pronouns: Distinguishing *él* and *ella*]. X Congreso Internacional de la Historia de la Lengua Española [Tenth International Conference on the History of Spanish]. Universidad de Zaragoza. 7-11 Sept.
7. **Berry, G.M.** (2015). A quantitative account of the *tonada cordobesa*: The contribution of pitch, duration, and style in production. Ohio State Congress on Hispanic and Lusophone Linguistics. Ohio State University. 10-11 April.
8. Torres Cacoullós, R., **Berry, G.M.**, Champi, C., Perrotti, L., & Ramos, M. (2014). Early conditioning of Spanish variable subject expression. *New Ways of Analyzing Variation* 43. Chicago. 23-26 Oct.
9. **Berry, G.M.** (2014). Transcribing the 'tune': Prosodic and sociolinguistic properties of the *tonada cordobesa*. First Symposium on Tone and Intonation in the Spanish-Speaking World. University of Massachusetts, Amherst. 10-11 Oct.
10. **Berry, G.M.** (2014). Concretization of a construction: Conditioning the Progressive in 20th-century Spain. Georgetown University Roundtable on Languages and Linguistics. Georgetown. 13-16 March.

11. **Berry, G.M.** (2014). Ghosts in the bilingual machine: The role of language experience in CC resolution strategies for Spanish-English bilinguals. *Current Approaches to Spanish and Portuguese Second Language Phonology*. Georgetown University. 13-16 March.

Posters

1. **Berry, G.M.** (2018). Cognitive processing strategy and the phonological integration of phonetic variation. 16th meeting of the Association for Laboratory Phonology (LabPhon 16). Lisbon. 19-22 June.
2. **Berry, G.M.** (2017). Dual mechanisms of cognitive control modulate the integration of phonological variation. 4th Workshop on Sound Change. Edinburgh. 20-22 April.
3. Requena, P.E., & **Berry, G.M.** (2017). A bilingual advantage in processing variation: Evidence for shared morphosyntactic representations. *Symposium on Bilingualism in the Hispanic and Lusophone World (BHL)*. Florida State University. 27-29 Jan.
4. **Berry, G.M.**, & Ernesus, M. (2016). Phonetic alignment in English as a lingua franca. 15th Meeting of the Association for Laboratory Phonology (LabPhon 15). Cornell. 13-16 July.
5. Gullifer, J.W., **Berry, G.M.**, Navarro-Torres, C., Kroll, J.F., & Dussias, P.E. (2016). What about the syntax? Bilingual word recognition in sentence context. *International Meeting of the Psychonomic Society*. Granada, Spain. 5-8 May.
6. **Berry, G.M.**, & Benevento, N. (2016). Contact on a different time scale: Phonetic variation in a longstanding contact variety. *Annual Meeting of the Linguistic Society of America*. Washington, D.C. 7-10 Jan.
7. **Berry, G.M.**, & Torres Cacoullos, R. (2015). Inferring the social from the linguistic: Clustering and stratification in NM Spanish. *Linguistic Society of America Institute*. University of Chicago. 14 July.
8. Gullifer, J.W., Kroll, J.F., Dussias, P.E., Navarro-Torres, C., & **Berry, G.M.** (2015). Using syntactic priming to identify cross-language constraints in bilingual language processing. *International Symposium on Bilingualism*. Rutgers University. 20-24 May.
9. **Berry, G.M.** (2014). Alternating aspect: Conditioning the Progressive in 20th-century Spain. 7th Int'l Workshop on Spanish Sociolinguistics. University of Wisconsin. 3-5 April.
10. Beatty-Martínez, A., **Berry, G.M.**, & Platz, R. (2014). Contrasts in code-switches at the Determiner Phrase. 7th Int'l Workshop on Spanish Sociolinguistics. University of Wisconsin. 3-5 April.

Teaching

Penn State University (*Indicates course design and instruction)

Sociolinguistic variation in US Spanish (SPAN 497)*	Spring 2018
The Evolution of Spanish (SPAN 418)*	Fall 2017
Elementary Intensive Spanish (SPAN 002/052)	Summer 2017
Elementary Spanish 2 (SPAN 002)	Spring 2013; Fall 2016
Translation (SPAN 412)*	Summer 2016
Intermediate Intensive Spanish (SPAN 003/053)	Summer 2016
Introduction to Spanish Linguistics (SPAN 215; as Teaching Assistant)	Spring 2015
Intermediate Spanish 3 (SPAN 003)	Fall 2014
Advanced Oral Expression and Communication (SPAN 410)*	Summer 2014
Spanish Phonology (SPAN 414)*	Fall 2013
Introductory Intensive Spanish (SPAN 001/051)	Summer 2013, 2015

Service to the Profession

- Peer Review** Languages; Language Dynamics and Change; Foreign Language Annals; Bilingualism: Language and Cognition; Attention, Perception, and Psychophysics; Laboratory Phonology; Frontiers: The Journal for Study Abroad; Language Variation and Change
- Department Service** Curriculum Restructuring Consultant; Graduate Student Organization Executive Board (President; Secretary; Int'l Programs Liason); PSUxLing Conference Organizing Committee (Founding Member); Six-year Review Data Analyst; Recruitment Committee; Bilingualism Matters! Newsletter Editor and Bilectalism Outreach Group member

Recent Outreach

1. Puerto Rican voices in Philadelphia | *Philadelphia Inquirer and Daily News* (To Appear)
2. Newsletter contributor/editor | Bilingualism Matters! @ Penn State University
 - Summer/Fall 2018 letter from the Editors | <https://sites.psu.edu/bilingualismmatters>
 - Vowels and language variation | <http://sites.psu.edu/bilingualismmatters/a-e-i-o-u-and-sometimes-y>

Membership in Academic Organizations

Acoustical Society of America; Association for Laboratory Phonology; Spanish, Italian, and Portuguese Graduate Student Organization (Penn State); Linguistic Society of America; Phi Beta Kappa; Phi Kappa Phi; Sigma Delta Pi (Rho Rho); Pershing Society (Truman State University)

Technology & Software Proficiency

Acoustic Analysis/Transcription	PRAAT, ELAN, Audacity; FAVE
Statistical Packages	R, SPSS, Goldvarb; Matlab
Experimental Implementation	OpenSesame, E-Prime, Experiment Builder, Amazon Mechanical Turk
Markup Languages/Style/Programming	CSS, PRAAT; Git; Bash/Z-Shell; Python; R; Julia

Language Proficiency

English	Native
Spanish	Near-native (C.E.L.U-Avanzado, muy bien)
Classical Latin	Intermediate (reading comprehension)
Modern Standard Arabic	Elementary