



HUDSON
COLLEGE



VIEWBOOK

Be Yourself at Hudson	3
<hr/>	
About Hudson	
Hudson by the Numbers	5
Grad Destinations	7
Our Campus	9
<hr/>	
Lower School	11
Kindergarten	14
Junior Years	17
Middle School	20
Student Life	21
<hr/>	
Upper School	23
Three Semesters & Skills	25
Academic Pathways	27
Course Lists	29
Student Life	31
<hr/>	
Fees & Financial Aid	37
<hr/>	
Visit & Apply	38







Be yourself. Be anything.

At Hudson College, we value the uniqueness of every student.

We understand that each child brings their own identity, ideas and interests to the classroom, and it's important to us that they feel known and respected as individuals. In our down-to-earth, inclusive community, intellectual curiosity is encouraged and self-expression is welcome.

Hudson's school motto came about organically. Every year, we kept hearing variations on the same theme: "My child finally feels challenged. I can see him gaining confidence every day." "She's so happy at school now. She can really just be herself!" We realized that we had found the right balance: a well-structured, enriched curriculum that builds academic mastery and an environment that encourages authenticity.

Our commitment is to respond directly to the aspirations of our students. We get to know them very well over the years, and this allows us to identify opportunities for discovery, collaboration and growth at every stage.

No matter when a student's educational journey with us begins—kindergarten, middle school, high school or somewhere in between—they develop confidence in their abilities, and a clear path toward achieving their goals and dreams.

A Hudson education goes beyond academics and extracurricular activities. We partner with families to build a balanced foundation that powerfully shapes a student's sense of self, personal motivation, and pathways to success at school and in life.





Hudson by the Numbers

General

3	School co-founders & directors
2003	Hudson established
2004	First graduating class
804	Graduates to date
100%	Postsecondary placement

Teachers

36	Teachers
32%	Teachers with advanced degrees
14 years	Average years teaching
6 years	Average tenure at Hudson
20 years	Longest tenure at Hudson



*Rosa, our Upper School
Administrator, was Hudson's
first staff hire!*

Staff

12	Staff & Administrators
7 years	Average tenure at Hudson
22 years	Longest tenure at Hudson

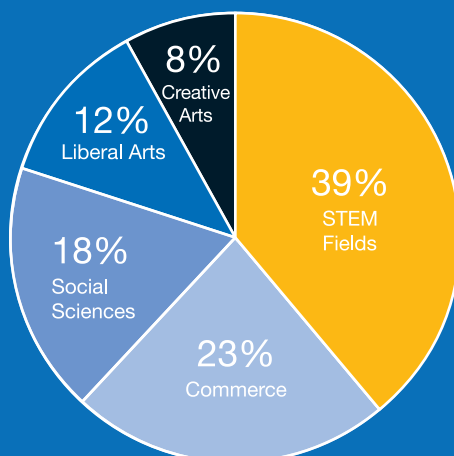


Students

440	Total students
240	Lower School students, JK–Grade 8
200	Upper School students, Grade 9–12
13%	International students
17	Nationalities represented
50:50	Lower School girl-to-boy ratio
49:51	Upper School girl-to-boy ratio

Recent Grads (2021–25)

206	Graduates enrolled at 45 different institutions
5+	Average postsecondary offers per graduate
48%	Achieved a 90%+ average across six Grade 12 courses
43%	Enrolled at top Canadian universities (UofT, McGill, McMaster, Queen's, UBC, UWaterloo)





Graduate Destinations

2021–25

CANADA

Bishop's University Arts

Brock University Business Communication (2), Child & Youth Studies, English Languages & Literature, Medical Sciences

Carleton University Mechatronics Engineering, Public Affairs & Policy Management (2), Software Engineering

Concordia University Film Studies, Psychology, Sociology

Dalhousie University Arts, Arts & Social Sciences, Commerce, Environmental Science

George Brown College Business Administration (2), Commerce, Construction Management

Humber College Creative & Professional Writing

Huron University Management & Organizational Studies

Kwantlen Polytechnic University
Computer Science

McGill University Arts (2), Arts & Science (dual degree), Global Contexts, Life Sciences

McMaster University Automation Systems Engineering Technology, Automotive Engineering, Business (4), Computer Science (2), Economics, Engineering (2), Environmental & Earth Sciences, Life Sciences (5), Social Sciences (2)

OCAD University Drawing & Painting (2), Graphic Design (2), Integrated Media

Queen's University Arts (5), Computer Engineering, Kinesiology, Life Sciences, Life Sciences & Biochemistry, Mechatronics & Robotics, Psychology (2), Psychology & Sociology, Science (2), Smith Commerce (2), Smith Engineering

Seneca Polytechnic Biotechnology, Software Development

Sheridan College Art Fundamentals

St. Clair College Practical Nursing

Toronto Metropolitan University Biology, Biomedical Engineering, Biomedical Sciences, Business Management (5), Computer Science, Creative Industries, Engineering, Environment & Urban Sustainability, Hospitality & Tourism Management, Industrial Engineering, New Media BFA, Psychology

University of British Columbia Nutritional Science, Political Science with Sciences Po (dual degree), Science

University of Guelph Applied Human Nutrition, Applied Science, Arts & Sciences, Child Studies, Commerce (2), Criminal Justice & Public Policy, Sport & Event Management



CANADA

University of Ottawa Criminology (2), International Business, International Development & Globalization, Psychology

University of Toronto Business Administration, Commerce, Computer Science, Engineering Science, Forensic Science, History, Humanities (2), International Relations (2), Life Sciences (5), Physical & Math Sciences (2), Rotman Commerce, Social Sciences (8)

University of Waterloo Accounting & Financial Management (2), Arts & Business, Chemical Engineering, Civil Engineering (2), Computer Science, Environmental Studies, Global Business & Digital Arts (2), Mathematics (2), Mathematics/Financial Analysis & Risk Management, Nanotechnology Engineering (2), Systems Design Engineering, Urban Planning

University of Windsor Computer Science, Forensic Science

Western University DAN Management & Organizational Studies (2), History, Ivey HBA & BMOS (2), Ivey HBA & Sociology, Media, Information & Technoculture, Medical Science (2), Psychology, Science, Social Sciences

Wilfrid Laurier University Arts & MBA (dual degree), Business Administration (4), Business Administration & Computer Science (dual degree), Business Administration & Financial Mathematics & Analytics (dual degree), Business Technology Management, Communication Studies, Computer Science, Music

York University Civil Engineering, Commerce, Communication & Media Studies, Computer Science, Digital Media, Engineering, Kinesiology & Health Science, Open, Psychology, Visual Art Studio BFA, Business Technology Management, Communication Studies, Computer Science, Music

INTERNATIONAL

Eindhoven University of Technology, Netherlands Automotive Technologies

ESSCA School of Management, France International Management

FEDA Madrid German Business School, Spain Hotel Management

Forward College, Portugal Psychology

Griffith University, Australia Medical Science

International German School of Brussels, Belgium Education

La Escuela Bancaria y Comercial, Mexico Finance & Banking

UNITED STATES

Dartmouth College Philosophy

Lone Star College Speech Communications

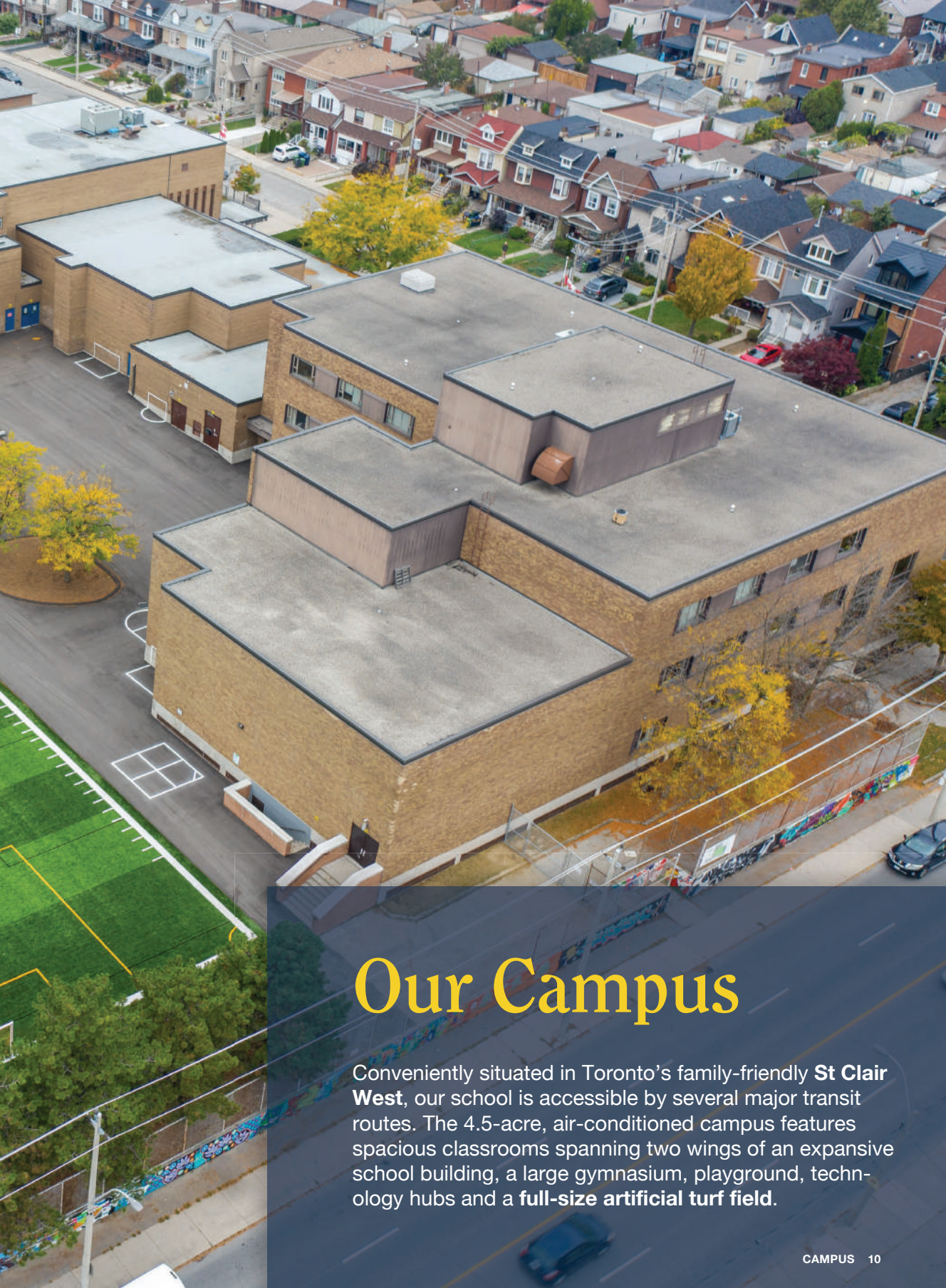
Penn State University Arts

Rutgers University Biochemistry

University of California, Santa Barbara Actuarial Science & Statistics

University of Cincinnati Business Administration





Our Campus

Conveniently situated in Toronto's family-friendly **St Clair West**, our school is accessible by several major transit routes. The 4.5-acre, air-conditioned campus features spacious classrooms spanning two wings of an expansive school building, a large gymnasium, playground, technology hubs and a **full-size artificial turf field**.



Lower School

From the moment children step into our classrooms, we nurture both who they already are and who they're destined to become.

Our curriculum grows with your child through distinct developmental phases. We begin with our Reggio Emilia-inspired approach in kindergarten, honouring the knowledge and curiosity children bring while building strong foundations in literacy and math. As students progress through our Junior and Middle School programs, they go deeper into our signature Saxon Math, ensuring real mastery and confidence. Science is hands-on and experiential.

In language, Hudson students don't just read stories—they dissect novels, engage in critical discussions, and develop sophisticated writing skills. Students learn to think for themselves, make connections between different subjects, see the world from multiple angles, and use technology in age-appropriate ways. We explicitly teach executive functioning and social-emotional skills, developing students not just academically but as kind, self-directed young people.

With music and French starting in JK, coding from Grade 2, events like Spelling Bees and Science Fairs, and a range of ongoing clubs and activities, students are empowered to discover their own interests and talents.

How do we know our program works? Hudson students consistently perform extremely well on external assessments like the Canadian Test of Basic Skills. Even more importantly, they love coming to school every day.



"It's a very family-oriented environment. Parents come in and chat with the teacher at the end of the day. Grade 8 students take on leadership roles at school events, caring for the younger kids. Grade 2 and 4 students read with kindergarten classes. There's a constant working together, so our students come out as really well-rounded people, not just strong academics."

Rose Bastien,
Lower School Principal







Junior & Senior Kindergarten

We see our youngest learners as intellectually powerful, naturally inquisitive and innately creative.

These first years of school play an essential role in nurturing a real love of learning. With a Reggio Emilia-inspired emphasis on exploration and investigation alongside a well-structured foundation in mathematics and literacy, our kindergarten years offer an exceptional start to school.

“Hands down, Hudson does community the best—community, community, community. Yes, it’s an environment where the children are encouraged to excel in their academics. Our children are reading, writing, and doing math beyond the provincial standard. Beyond that, you will meet incredible like-minded parents who will become your friends for life.”

**Rebecca Hay,
Lower School Parent**

A Reggio Emilia approach

In this model, teachers are co-constructors of knowledge, researchers, documentarians and advocates. Their work is to facilitate learning in ways that recognize students’ pre-existing knowledge and empower them to find their best path to learning. In practice, this means that Hudson student projects look a little bit different each year, often in ways that relate to everyday life.

Our teachers connect these student-driven investigations with a mastery of the Ontario curriculum, and document learning both visually in the classroom and on Seesaw, an app just for parents. This purposeful documentation makes learning visible, encourages reflection, and articulates the steps and processes involved in longer-term projects. Parents also love seeing work and special moments throughout their child’s day!

TEACHER PERSPECTIVES

Our Lower School teacher **Jennifer Brantley** explains the unique advantages of a Reggio Emilia approach



Letting children lead

The curriculum is very emergent, it's very child-centred, and they really lead the way. As teachers, we're following them, we really listen to their thinking. The whole idea is to watch the way that they're engaging and listen to the words they're saying. Children articulate so much more than you anticipate at three and four years old. There's a lot that can be said for what inspires them, and their motivation takes the learning into a deeper space because they're interested in exploring more.

Another piece that I love so much about Reggio Emilia is introducing beautiful items to them: anything from sets of rocks collected from the beach to sticks gathered out in the forest, or the way that light plays as it comes through the window and makes reflections. It's all about letting them spot the wonder and beauty that's around them.

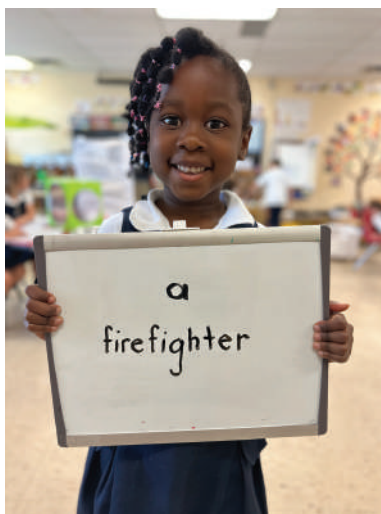


On being a facilitator

I need to be guided by the children, and really, truly hear where they're headed and where their thinking is going, and then develop the ways to make that richer for them. But I'm not setting that path—they're taking me down the path. I feel so much more rewarded as an educator through these experiences. I've done some beautiful projects where the children have just been so passionate, and I can see that this is going to stick with them forever.

Trust and belonging

The strongest element that we see with our Reggio approach is belonging to the community. When children feel they belong, and they feel trusted, then they want to grow their community.



I think that we make world leaders this way—they come out of it as problem-solvers who constantly want to make their space bigger, better and stronger.

We give children opportunities to choose the paths that we take and enrich everyone's thinking in the same process. Maybe someone thought this way, and another person thought that way, and they test out both ideas—they're already learning the skills to become bigger-picture thinkers, considering how to contribute and collaborate and to grow as a bigger number as opposed to just one individual. To me, those are the twenty-first-century skills that we want to work towards.

Recognizing each student

We're appreciating them already at this age for being themselves and valuing all the little contributions they make.

From the big and charismatic personality to the small, quiet one who observes and watches—our approach encourages them to be themselves and lets them shine.



Junior Years

Grades 1–5 at Hudson blend the best of child-centred pedagogy with rigorous academic foundations.

The result? Confident, capable and joyful students.

A Reggio-inspired approach continues up to Grade 3 while adding a greater emphasis on our signature Saxon Math curriculum. Unlike traditional math programs that teach concepts once and move on, Saxon's spiral methodology ensures that every skill is revisited and reinforced throughout the year. This means your child truly masters the language of mathematics.

Reading comes alive during these years as students transition from 'learning to read' to 'reading to learn.' Short novel studies begin in Grade 2; by Grade 4, students are ready to tackle longer books and pursue meaningful research topics. Technology is introduced intentionally and progressively from Grade 2, with regular coding classes, Google Apps for Education, and computer safety lessons.

Music education flourishes with dedicated instruction on new instruments. Students learn musical notation in Grade 3 and are proficient in musical theory by Grade 4. Come recital time, you'll see your child reading music as they play the recorder or ukulele.

Our 8-day rotating schedule provides structure and variety, and teachers write weekly emails to keep families in the loop. As ever, our instruction is informed and validated by regular assessment, including Developmental Reading Assessments and the Canadian Test of Basic Skills.

With full school days, engaging academics, and expanding extracurricular options, our Grade 1–5 students progressively build the strong academic skills and self-assurance needed for a seamless transition into middle school.

"The value you get from a happy, relaxed child at the end of a busy school day who comes home full of wonder and excitement will radiate through your entire life. I love hearing about all the things my son is excited about when he gets home from school, and how proud he is when he does well."

**Estelle Weir,
Lower School Parent**



DAY IN THE LIFE

Grade 1

Sena shares highlights from a day at Hudson.



8 a.m.

Arrive at Hudson*

My mom drives me, and I go to Before Care. If you come a little bit before storytime, we get to play, but if you come later, Ms Paolino reads us books.

9 a.m.

Period 1: Language

We made bookmarks so that no one will take our book. I'm reading a non-fiction book about space.

10 a.m. Recess

10:15 a.m.

Period 2: Gym

We played tag with noodles. If the freezers hit you with the blue noodle, then you freeze. But if somebody with an orange noodle passes it to you, then you're free.

11:05 a.m.

Period 3: Math

I like doing math, and I know my 12 times tables. My favourite number is 29, because my birthday is on the 29th – and I like the way it looks.

12 p.m.
HOT LUNCH

I like pizza. Today's hot lunch was yummy!



12:55 p.m.

Period 4: Music

We do sing-alongs together with Mr Pace on guitar.

1:45 p.m.

Period 5: Science

We said what we know about wasps and honey bees, and then also what we wondered. I asked why "sweat bees" are called that.

2:35 p.m.

Recess

We like to play hide and seek, and sometimes the teachers let us on the field. We do cartwheels and handstands.

3 p.m.

Period 6: Art

I like doing pastels—
I like the texture of them.



4 p.m.

After Care*

Sometimes we get to go outside, and sometimes we stay inside. We get to pick our toys. I made doggies out of Lego.

**Extended care is available to registered JK–Grade 6 students at an additional cost.*

Husky illustrations by student Izzie Zusman



"The school's program helps students to be their best academic self as well. It proves that outstanding academics don't need to include hours of homework each night, or the competitive stress of 'being the best.' Hudson performs extremely well by many measures, yet in an environment where students celebrate those successes with each other. There are gifted schools that load on work (which defeats the purpose), whereas Hudson has found ways for kids to get a deeper understanding of the topics they learn."

**Nikki Seaton,
Lower School Parent**



Middle School

It's time to prepare for the next big academic step! Beyond meeting (and often exceeding) Ontario curriculum expectations, our Middle School Preparatory Program builds the academic skills that will best prepare students for the demands of high school.

This entails explicit instruction and modelling of executive functioning skills—including regular locker and binder checks! We believe that consistently achieving your academic best demands organizational skills, self-advocacy, collaborative teamwork, and effective study strategies. Students receive intentional, well-scaffolded instruction in effective note-taking from lectures and research, proper documentation and citation of sources, and test-taking strategies across various formats.

Our daily schedule includes dedicated two-period language blocks that bring deep textual analysis together with direct writing instruction through one-on-one teacher conferences. Teachers focus on the idiosyncrasies of each child's writing techniques, which is how every student can write well—in their own voice—by the end of Grade 8.

Students continue to benefit from Saxon Math's spiralling methodology, which covers multiple strands of math in one lesson so that concepts are continuously reinforced throughout the year. This does two important things: it helps students with areas of math they need to strengthen, and it consistently adds challenge for those who are ready to progress with new concepts.

Community service is a part of daily life: Grade 6 students assist younger students through our Helping Hands program, Grade 7 students train in peer mediation to prevent conflicts, and Grade 8 students design and lead our Lower School fundraising initiatives.

Students also have a lot of fun! Bonding on camp trips, competing in sports, putting together plays and musicals, organizing school dances, giving speeches, and performing in talent shows. Every year, we see confident, engaged students who are academically prepared and genuinely excited for their next chapter.

"Unless you pursue math beyond high school and choose it as a career, you tend to get locked into how you feel about math at a pre-teen age. What helps, on a community level and on a school level, is ensuring that a program builds self-esteem through mastery. It's not a light switch, but I can promise that once students go through at least a term of Saxon Math, it really sinks in. It's almost like being coached in a new way; students immediately see that this is a better way to learn and understand."

Jeff Bavington,
School Co-founder and Director

Lower School Student Life



Sports

Basketball (Skills & Competitive)
Badminton
Cross Country
Dodgeball
Field Lacrosse
Flag Football
Floor Hockey
Golf
Swimming
Soccer (Indoor & Outdoor)
Softball
Track & Field
Ultimate Frisbee
Volleyball (Skills & Competitive)

Events & Activities

Spelling Bee
Speech Arts Competition
Science Fair
UWaterloo Math Contests
Art Show
Talent Show
Winter Concert
Junior and Senior Plays
Junior and Senior Recitals
Muskoka Camp Trips
Spirit Week
Junefest
Career Workshops with Parents
Grade 8 Charity Project
Grade 8 End-of-Year Trip



Clubs

Art with Upper School
Ascension Divine
Board & Card Games
Chess
Choir
Cooking
Creative Writing

Canada Lit Quiz
Drama
Eco Club
Extra Help Club
Intramural Soccer
Jam Music
Jewellery

Kindness Rocks
Painting
Robotics
Running
Science Olympics
Student Ambassadors
Virtual Investment Club



DAY IN THE LIFE

Grade 7

Dhaya takes us through her Middle School routine.

8:45 a.m.

Arrive at Hudson

Sometimes my parents drop me off, other times I take the bus and walk. I like the independence.



10 a.m.

Period 2: Music

I play the flute—it's nice to have a small instrument, especially since I take transit.



11:05 a.m.

Period 3: Science

It's my favourite subject. Right now, we're expanding on matter and learning about particles. My teacher is really upbeat and brings you into the excitement of it.

12 p.m.
HOT LUNCH

I really like the pasta with meat and salad—it's like having dinner!

9 a.m.

Period 1: Math

Saxon's best feature is how yesterday's lesson is always a part of today's lesson, so concepts don't leave your memory like other textbooks.

12:55 p.m.

Period 4 & 5: Language

We're writing about a Roald Dahl short story called "The Landlady," trying to dig deeper into the plot and characters. Our novel studies this year will be *The Chrysalids* and *The Outsiders*.



2:35 p.m.

Recess

2:50 p.m.

Period 6: Gym

I've never not smiled when I'm in gym class with Mr. Reda!

4 p.m.

Homework Club

If you need help, your teacher is there, and we have study groups before tests. I like it because I get to bond with the teachers—Mr Minty's homework club is like having a friend who is really, really smart.



Husky illustrations by student Izzie Zusman



Upper School

What do you really care about? How can we help you reach your goals?

These are the questions that drive everything we do in Grades 9–12. We don't have a template for "the ideal Hudson student"—instead, we're genuinely curious about who you are as a person.

Our approach starts with a fundamental belief: when you feel accepted and valued for who you are, you'll have the confidence to strive for more. You'll be willing to try new things, pursue ambitious personal goals, and truly drive your own learning process.

Whether you're drawn to business programs, engineering fields, creative arts, or you're still figuring it out, we're here to help you expand your strengths and support you through challenges. With students from different cultures, backgrounds, and neighbourhoods, our diverse community ensures you'll find your place while being introduced to new perspectives.

With a three-semester system that adds flexibility, a skills program that builds confidence, leadership opportunities that emerge when you're ready, and teachers who get to know every student in their class, everything we do is designed to help you become the person you want to be.

Are you ready to discover what's possible?



"I visit classrooms and see students who are totally engaged and enthralled. We have a great, caring staff—an excellent set of teachers who help out in any way they can, not only in the classroom but with all the extracurricular clubs and activities as well. It's an incredibly positive experience, and that's the way high school should be."

Frank Salvatore DeFina,
Upper School Principal





A Framework for Success

Three Semesters

Our three semesters offer a tremendous advantage in Grade 12: by taking three courses in the fall, two in winter and just one in spring, students can focus their time and energy on achieving the best possible grades for university admission.

The spring semester's focused approach—with just one course in the morning and one in the afternoon—provides an intensive yet manageable learning environment that mirrors university scheduling.

Grade 9 Skills Program

Our Skills Program makes optimal use of daily study periods in the first and second semesters. Learning Strategies activities build rapport and solidify study skills. Math Sessions provide targeted review or extra challenge before students take math in January, while Inquiry fosters natural relationship-building between students and teachers through shared interests. Monday Cohort Meetings keep students informed and connected, creating a supportive community where they can develop both academic skills and social confidence during a critical transition year.

Monday

Cohort Meeting: Information sharing, club news, important announcements, and general check-ins

Tuesday & Wednesday

Learning Strategies: Activities to consolidate executive functioning skills like note-taking methods, organization, and time management

Thursday

Math Sessions: Small group review or Power Math challenges for advanced students

Friday

Inquiry: Interest-based activities like baking, sports highlights, book club or film studies to build student-teacher relationships

1
FALL 
September–December
3 courses &
study period

2
WINTER 
January–April
3 courses &
study period

3
SPRING 
May–June
2 courses

Three semesters also gives our Grade 12 students a tremendous advantage: by taking three courses in fall semester, two in winter, and just one in spring, they can focus their time and energy on achieving the best possible grades for university admission.





New Academic Pathways

Every student needs academics that speak to their personal strengths and aspirations. That's why we've developed pathways designed to support individual achievement across different disciplines. As a Hudson student, you can:

- **Follow a classic Ontario curriculum** to maintain balance and variety across subjects
- **Accelerate through our STEM Pathway** to reach ahead
- **Pursue Advanced Placement® courses** for exposure to university-level curriculum, either as dedicated Grade 12 courses or independently with teacher mentorship

Balanced Courses

Choose from 75 different courses over the course of high school: we place an even emphasis on the Arts, Social Sciences, Humanities and STEM, and you'll be challenged to think holistically and critically across all subjects.

Immerse yourself in authentic learning with hands-on, experiential practices, group discussions and lively debates. Assignments often require self-expression, and you'll have the freedom to explore topics that matter to you.

Teachers introduce advanced concepts, links to industry trends, real-world applications, and connections to local and global contexts. You'll experience university-level seminars, tutorials and advanced lab techniques.

75 courses offered

26 electives in Grade 12



The STEM Acceleration Advantage

Our Acceleration Pathway allows motivated students to study Science and Math subjects beyond their current grade level, creating opportunities to:

- Reduce academic pressure by distributing challenging coursework across multiple years
- Build flexibility into senior year schedules
- Establish a strong foundation for AP courses

MATHEMATICS ACCELERATION

This pathway begins after Grade 9 & 10 mathematics courses, when students with strong aptitude can complete Grade 11 & 12 requirements early. This allows them to take AP Calculus AB as a dedicated Grade 12 course.

SCIENCE ACCELERATION

Science Acceleration starts in Grade 11, when foundational knowledge branches into specialized Biology, Chemistry, and Physics courses—enabling students to complete OSSD requirements and advance to AP courses.

Advanced Placement®

Beginning in 2026–27, AP courses in Calculus AB, Chemistry, and Biology will be available to Grade 12 students. These courses provide exposure to advanced curriculum, potential for university credits, and valuable experience with standardized exams. Students at all grade levels can pursue additional AP subjects independently with Hudson teacher mentorship.

Entry into the STEM Acceleration Pathway and AP courses requires strong teacher recommendations, a Principal interview, and consistent academic excellence.



Upper School Courses

Grade 9

Drama ADA1O
Music AMU1O
Visual Arts AVI1O
Building the Entrepreneurial
Mindset BEM1O
Food & Nutrition
Education PPL1O

Exploring Canadian
Geography CGC1W
English ENL1W
Core French

Mathematics MTH1W

Science SNC1W

Grade 10

Drama ADA2O
Music AMU2O
Media Arts ASM2O
Visual Arts AVI2O
Launching & Leading
a Business BEP2O
Food and Nutrition HFN2O
Healthy Active Living
Education PPL2O

Canadian History since
World War I CHC2D
Civics & Citizenship CHV2O
Career Studies GLC2O

Digital Technology & Innovations
in a Changing World ICD2O
Core French FSF2D
Spanish LWSBD

Principles of Mathematics MPM2D
Science SNC2D
Computer Technology TEJ2O



**Course
Calendar**



Grade 11

Drama ADA3M
Music AMU3M
Media Arts ASM3M
Visual Arts AVI3M
Film Studies AWR3O

Financial Accounting Fundamentals BAF3M
Presentation & Speaking Skills EPS3O
Leadership & Peer Support GPP3O

American History CHA3U
World History to the End of the
15th Century CHW3M
Understanding Canadian Law CLU3M

World Religions & Belief Traditions HRT3M
Introduction to Anthropology, Psychology,
& Sociology HSP3U
Philosophy: The Big Questions HZB3M

English ENG3U
Spanish LWSCU
Core French FSF3U

Functions MCR3U
Functions & Applications MCF3M

Biology SBI3U
Chemistry SCH3U
Physics SPH3U
Environmental Science SVN3M

Introduction to Computer Science ICS3U

Grade 12

Drama ADA4M
Music AMU4M
Media Arts ASM4M
Visual Arts AVI4M

Financial Accounting Principles BAT4M
International Business Fundamentals BBB4M

Nutrition & Health HFA4U

English ENG4U
The Writer's Craft EWC4U
Core French FSF4U
Spanish LWSDU

World Issues: A Geographic Analysis CGW4U
World History since the End of the 15th
Century CHY4U
Analysing Current Economic Issues CIA4U
Challenge & Change in Society HSB4U
Philosophy: Questions & Theories HZT4U

Advanced Functions MHF4U
Calculus & Vectors MCV4U
Mathematics of Data Management MDM4U

Biology SBI4U
Chemistry SCH4U
Earth & Space Science SES4U
Physics SPH4U

Computer Science ICS4U

AP Calculus AB
AP Chemistry
AP Biology



Student Life & Leadership

At Hudson, you don't just follow traditions—you have the independence to make your own.

Hudson Houses

Rockies, Prairies, Great Lakes and Maritimes—your House becomes your instant community, connecting you with students across all grade levels. You'll compete in pep rallies, design activities for the House Olympic Games, and vote for House Council leaders from different grade levels. Your house gives you a built-in support network, adding fun and school spirit throughout the academic year.

Mentorship

Our mentorship program works like an incubator: we find what you're good at and look for meaningful ways to share those strengths with other students. You might tutor Grade 9s during their skills period in subjects where you excel, lead study workshops before tests, or help supervise trips with younger grades. Every experience is an opportunity to expand your skills and confidence by helping others.

Beyond the Classroom

A complete education involves much more than just academics. As a Grade 9 student, you'll bond with classmates at a camp trip in the first month of school and have the chance to join our Duke of Ed program.

Later, you might go on international trips to places like Japan, Iceland, Croatia or Switzerland. You can participate in everything from the Justice League's monthly fundraising initiatives to Model UN conferences in Montreal.

Club offerings evolve based on student interest—while staples like the Hudson Herald, Radio-Press and Science Club remain popular, new clubs based on different interests are added each year.



"There is always room at the table for everyone's interests, for everyone's brand, for everyone's individuality. You still have big characters and people making their big swings. It's just all happening in the same place, in a supportive space."

James McMaster,
Student Life & Leadership Program Coordinator





Clubs, Sports & Activities

Clubs

Art	Lab Assistant Program
Athletic Council	Le Cercle Français
Chess	Math Café
Chinese Calligraphy	Mentorship Program
Cooking	Model UN
Crossfit	Music
Culture Appreciation	Ping Pong
DECA	Radio-Press
Desi Dancing	Robotics
Drama	Running
Duke of Ed	Student Ambassadors
House Council	Science
Husky Herald	UWaterloo Math Contests
Justice League	Yearbook

Sports

Volleyball	Basketball
Cross Country	Softball
Golf	Baseball
Soccer	Foosball
Ball Hockey	Table Tennis
Track & Field	Flag Football
Badminton	Ultimate Frisbee

30

Clubs

14

Sports

2

Ontario Camps

1

International Trip

Activities

Muskoka Camps	Ski Day	Spring Fever
House Council Elections	Science Fair	Cultural Day
Homecoming Week & Pep Rally	International Trip	Prom
Halloween Spirit Week	House Olympic Games	June Day
Frost Week	Art Fest	Canada's Wonderland



DAY IN THE LIFE

Grade 12

Aron walks us through what it's like to be a Hudson Senior.

7:15 a.m.

Volleyball Practice

Most school days, the team practices for an hour and a half. I'm the team captain—we made it to the SSAF semi-finals after going undefeated in the regular season last fall, so we're very motivated to get the banner this year.



9 a.m.

Period 1: Challenge & Change

This is an eye-opening course taught by Ms Cafaro. It explores Psychology, Sociology and Anthropology, with projects that better our knowledge of the world from a social sciences perspective.

10:30 a.m.

Period 2: International Business

Mr Yovanny teaches us about global finance and different business cultures. We're learning how business customs vary anywhere from Peru to Malaysia!

12 p.m.

LUNCH

We can get school lunch, grab something at the café or go off campus; there are lots of options nearby.



1 p.m.

Period 3: Study

Seniors can choose where to spend this time. I like going to the Common Room to complete any unfinished work and relax with friends. I'm a Lead Ambassador and often give school tours during this period.

2:30 p.m.

Period 4: World History since the 15th Century

This is my favourite course, personally. Mr Winter is very knowledgeable when it comes to history and essay writing. We're learning some of the biggest and most influential parts of history, whether it's Napoleon or the Industrial Revolution.

4 p.m.

After School Activities

My clubs run during lunch (I lead Intramural Sports on Wednesdays, and Peer Tutoring on Thursdays), so unless I have basketball practice, I'm headed home!



Husky illustrations by student Izzie Zusman

ALUMNI PERSPECTIVES

Three Hudson graduates explain how their education prepared them for success in business, medicine, and global development.



NICK DANCHUK ('24)

Nick joined Hudson in JK, and is now pursuing his passion for business at York University. "Hudson was amazing in that they really prepare you for the next level. Elementary school prepares you for high school, and high school prepares you for university. Every teacher does a great job in developing all these different character traits. I'm a very athletic person, and [Athletic Director] Mr Reda taught me that sports take a lot of discipline. Because he was with me since early elementary school, he shaped the person I am today."



ANGELINA GONZALEZ CASTOR ('09)

Angelina followed her passion for STEM into ophthalmology, and now specializes in refractive surgery and corneal transplants. "At Hudson, it was so easy to ask and to say, I don't know this, but I'm going to investigate it and I'm going to answer it later. That helped me get the confidence I needed—if I hadn't been taken care of and so inspired by my teachers, I think I would have been afraid of getting into med school and maybe not even become what I am today."



KABIR SHAHANI ('15)

Kabir always wanted to make a difference. After completing a master's in Global Development at Queen's, Kabir joined the Rural Development Network's (RDN) Sustainable Housing Initiative and is working to alleviate Canada's housing shortage. "Everyone is capable of more than they think. When you're young, a lot of people say, 'I'm not able to do this.' But when you have support from your teachers in your developing years, it becomes much easier to follow your path."

TEACHER PERSPECTIVES

Upper School teachers **Brooke Cafaro**, **Andrew Winter**, and **James McMaster** share what sets Hudson apart.



CREATING COMMUNITY

What makes us different is the strength and quality of the relationships we're able to build with students over several years. Not every school offers the time or resources needed to understand students, form bonds, and show up as effective models in their lives. We get to know a student from orientation to graduation. The same teacher smiling at you on day one of Grade 9 Geography hands you a high school diploma. There is a sense of growing together: we're here on the same path, with the same goal.

RAISING EXPECTATIONS

We're taking university preparation literally. Science is bringing undergraduate-level concepts into the classroom in novel ways. Math positions problems from non-traditional angles so students can develop soft skills on their own. The Humanities create a university experience with seminars and tutorial-style sessions. We don't patronize students—we meet them where they are and we trust that they're intelligent people, capable both of keeping up and asking for help when they need it.

PUSHING LIMITS

Sometimes students need someone who is willing to get them out of their shell. The whole idea of Vygotsky's zone of proximal development is that you're encouraging someone to stretch beyond what they can achieve independently; as a knowledgeable expert, you offer a scaffold to attain that next level, and that's how they broaden their comfort zone and master new skills. At Hudson, we engineer that through student life and leadership just as much as we do through academics.



Fees & Financial Aid



Tuition

We've intentionally structured our tuition to make a high-quality education more accessible, without compromising the enriched experience every student deserves.

- **A tuition deposit and enrollment fee** are due within 1 week of an admission offer.
- **The balance of school fees** can be paid at once for a 5% discount, or in 10 installments.
- **Siblings** receive a 10% discount on second and subsequent fees (this excludes other discounts).

Scholarships

Merit-based entrance scholarships of up to \$4,000 are available for students entering Grade 7 and above.

Financial Aid

We offer a limited number of bursaries to new families. Applications are collected by Apple Financial Services, which provides Hudson with a confidential assessment of need. New families must apply by March 1. We recommend submitting your application as early as possible in the admission cycle.



hudsoncollege.ca/fees



Next Steps

Visit



Book your visit

Conveniently situated in Toronto's St Clair West, our school is accessible by several major transit routes, including the 512 St Clair streetcar and 29 Dufferin bus, which connect to the Yonge–University and Bloor–Danforth subway lines, respectively.

We host several Open House events each fall, and personal tours are available throughout the year. See what's next at hudsoncollege.ca/visit

Apply



Apply here

November 15, 2025 – Priority application deadline

January 15, 2026 – General application deadline

March 2026 onwards – Rolling applications for remaining seats

JK & SK

- Complete an application online
- Submit all checklist documents with a \$200 application fee
- Join us for a small-group activity session with our teachers (JK) or a full-day school visit (SK)

GRADE 1–8

- Complete an application online
- Submit all checklist documents with a \$200 application fee
- Join us for a fun full-day school visit

GRADE 9–12

- Complete an application online
- Submit all checklist documents with a \$200 application fee
- Come in for a friendly interview with our team



21 Ascot Avenue
Toronto, Ontario
M6E 1E6

416-631-0082
hudsoncollege.ca



[Apply here](#)

Connect with us



@hudsoncollegetoronto



@hudsoncollege

