

Number	Topic Title	Faculty Leading the Workshops	Learning Objectives
1	What are the Required Competencies of an Educator in a CBD World?	Adelle Atkinson (Pediatrics)  Alayne Kealy (Anesthesia)	<ol style="list-style-type: none"> <li>1. Identify the core competencies for faculty educators Explore the relationship between teaching competencies and medical educator roles</li> <li>2. Reflect on the assessment of competencies in faculty evaluations to ensure ongoing development as an educator</li> </ol>
2	Leading Academic Professionals	John Oesch (Rotman)	<p>Participants will be able to:</p> <ol style="list-style-type: none"> <li>1. Separate leadership myths from empirical knowledge about leadership.</li> <li>2. Define terms and characterize relationships between variables in practical model of leadership</li> <li>3. Use the model to analyze some case facts and solve a leadership challenge.</li> </ol>
3	Subarctic Survival	Jim Rutka (Surgery)  Tara Lynn Teshima (Plastic Surgery)	<ol style="list-style-type: none"> <li>1. To promote team development by teaching participants about synergy and the behaviours and skills that contribute to effective group problem solving</li> <li>2. Develop participants' rational, interpersonal, leadership, and communication skills Assess the impact of team-building and team assessment</li> </ol>
4	Running Effective Meetings	Glen Bandiera (PGME)	<ol style="list-style-type: none"> <li>1. Identify and address common mistakes in organizing and chairing meetings.</li> <li>2. Undertake a systematic approach to determining the need for, and planning, a meeting.</li> <li>3. Discuss common challenges in managing the contributions of attendees.</li> </ol>

5	<b>Physician Burnout: Medicine's "Dirty Secret" No More</b>	Michael Kaufmann OMA, Physician Health Program and Professionals Health Program	<ol style="list-style-type: none"> <li>1. Review individual considerations to promote resilience and prevent burnout;</li> <li>2. Learn about the systemic factors that influence or mitigate physician burnout;</li> <li>3. Become familiar with OMA initiatives and services designed to promote physician wellbeing.</li> </ol>
6	<b>Schwartz Rounds for Compassionate Care</b>	<p>Darlene Hubley (Holland Bloorview Kids Rehabilitation Hospital)</p> <p>Nadine Sunarich (Holland Bloorview Kids Rehabilitation Hospital)</p>	<p>Schwartz Rounds was established in 1997 to provide a forum for health care providers to have interprofessional discussion of the social and emotional issues related to caring for others.</p> <p>Explain the membership model and how to engage with the newly formed Schwartz Rounds - Canadian Leadership Collaborative reflect on how Schwartz Rounds could enhance compassionate care in your setting</p>
7	<b>Diversity in Medicine</b>	<p>Gianni Lorello (Anesthesia)</p> <p>Nancy Baxter (Surgery)</p> <p>Nouman Ashraf (Rotman)</p>	<ol style="list-style-type: none"> <li>1. To understand the gender disparities that exist in Medicine</li> <li>2. To understand privilege and power</li> <li>3. To understand how to be an ally for any and all socially marginalized individuals</li> </ol>
8	<b>Physician Behaviour in the Professional Environment</b>	David Rouselle (CPSO)	<ol style="list-style-type: none"> <li>1. Learn about the processes used by the CPSO to handle complaints</li> <li>2. Become familiar with common types of complaints</li> <li>3. Learn strategies that MDs have adopted to reduce complaints</li> </ol>

9	<b>Difficult Patient Conversations</b>	David Urbach (Surgery)	<ol style="list-style-type: none"> <li>1. To list patient characteristics associated with difficult conversations</li> <li>2. To analyze videos of difficult patient encounters and describe communication pitfalls</li> <li>3. To use effective communication techniques to de-escalate difficult patient encounters</li> </ol>
10	<b>Creative Professional Activity for Academic Promotion</b>	<p>Annette Vegas (Anesthesia)</p> <p>Melanie Barwick (Psychiatry)</p>	<ol style="list-style-type: none"> <li>1. Understand and identify the criteria for senior promotion based on CPA</li> <li>2. Learn how to build a CPA</li> <li>3. Review ways of demonstrating impact for your CPA</li> <li>4. Provide practical tips on writing a CPA portfolio</li> </ol>
11	<b>Writing compelling narratives for award dossiers and reference letters</b>	Sarah Carson, PhD Manager, University Awards & Honours	<ol style="list-style-type: none"> <li>1. Recognize and apply keys to impactful structure in research self-narratives and reference letters.</li> <li>2. Pitch the tone and language of a research narrative to engage readers and address selection criteria.</li> <li>3. Provide effective guidance to encourage strong reference letters from other supporters.</li> </ol>
12	<b>Best Practice for Prescribing Postoperative Pain Medication</b>	<p>Hance Clarke (Anesthesia)</p> <p>Savtaj Brar (Surgery)</p>	<ol style="list-style-type: none"> <li>1. Provide an up to date context to the Canadian Opioid Crisis</li> <li>2. Discuss the Perioperative environment as it relates to persistent opioid use / diversion</li> <li>3. Present the University of Toronto Best Practice in Surgery (BPIGS) Guideline for the</li> <li>4. Prescription of Pain Medication at discharge after Elective Surgery</li> </ol>

13	<b>Learning from Adverse Events, Near Misses and Errors in the Perioperative Setting</b>	Josh Gleicher (Anesthesia)  Eric Monteiro (OLG)	<ol style="list-style-type: none"> <li>1. Define safety incidents and adverse events</li> <li>2. Review strategies for disclosure of adverse events and errors</li> <li>3. Discuss the impact of adverse events on care providers (i.e. the second victim)</li> <li>4. Learn how to analyze safety incidents</li> </ol>
14	<b>Start Up Entrepreneurship</b>	Paolo Campisi (OLG)  Vito Forte (OLG)	<ol style="list-style-type: none"> <li>1. Discuss the requirements of disclosure and rules of intellectual property</li> <li>2. Identify sources of support and partnership within the University environment</li> <li>3. Recognize the challenges of commercialization</li> </ol>