

RAISING KIDS WITH CHARACTER

PSALM 127; EPHESIANS 6:1-4 // PASTOR TODD DUGARD
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Raising kids with godly character requires you to have a clear perspective, a relentless commitment, and a loving submission. God's word helps you grasp what you have been entrusted with as a parent (Psalm 127:3-5), saturate your home with the Word of God (Deuteronomy 6:4-9), and do what is best for your kids (Ephesians 6:4) with proactive training and reactive correction.

GROUP DISCUSSION QUESTIONS

- Part of the discussion on raising children identified Generation Alpha. How much do you know about this generation of “always connected kids”? How do you see God preparing you to have influence on the children in Generation Alpha?
- How did it feel the first time you realized you were given an opportunity to influence a child’s life in a significant way over a long period of time? What did (do) you try to teach them about?
- How does it help you to consider children as a “heritage (inheritance) from the Lord”?
- A “full quiver of arrows” is a metaphor meant to inspire confidence in a parent’s outlook on the future. Why do we associate the presence of children in a home with the notion of security, strength and blessing?
- In what way is a home without children also a blessed home?
- What are some ways you proactively train children to incorporate their relationship with God into all they do? Think about the day in thirds:
 - What more could you do and talk about in the morning to promote obedience to the Lord?
 - What more could you do and talk about in the afternoon that builds understanding of the Lord’s will?
 - What more could you do and talk about in the evening that shares Jesus’ love?
- How do you see the type of schooling your child engages with influencing both their faith and their human development? If there is something to add, what is it and what would it take to make sure it is included in the process?
- Why is love vital to reactive correction? What characteristic of love from 1 Corinthians 13:4-7 needs to be emphasized more when you’re reactively correcting children?