

SCHOOL BREAKFAST PROGRAM VOLUNTEER TRAINING CHECKLIST

Managing volunteers can sometimes come with its share of challenges, but it's a crucial part of maintaining a sustainable breakfast program. In order to provide support in this process, we have compiled resources to help you meet, train and retain future volunteers.

This checklist ensures that all volunteers receive thorough preparation to safely and effectively support students in accessing nutritious breakfasts. It covers essential areas including food safety protocols, school policies, and equipment use. By completing this training, volunteers will be equipped with the knowledge and skills necessary to create a welcoming, safe, and supportive breakfast environment that positively impacts student health, learning, and overall well-being.



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| 1. | Pre-Training Preparation | |
|-----------|--|--|
| | Background check clearance | |
| | Volunteer handbook provic | |
| | Health & hygiene video pro | |
| | ☐ Review agreed upon schedule | |
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| | | |
| 2. | Program Overview & Missior | |
| | Explain program goals and | |
| | Discuss the importance of b | |
| | Outline volunteer's role in s | |
| | Review importance of offer who want it | |
| | Who want to | |
| | | |
| 3. | School Policies & Procedure | |
| | School entry/exit procedure | |
| | Visitor badge requirements | |
| | Emergency procedures (fire | |
| | Confidentiality requirement | |
| | Allergy emergency respons | |
| | Communication with progra | |
| | Volunteer time tracking (if re | |

☐ Social media and photography policies



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| 4. | Food Safety & Hygiene | |
|------|---|--|
| | Hand washing procedures and frequency requirements | |
| | Proper use of gloves and when to use/change them | |
| | Hair covering and personal hygiene standards | |
| | Temperature monitoring for hot and cold foods | |
| | Safe food handling practices | |
| | Allergen awareness and cross-contamination prevention | |
| | Cleaning and sanitizing procedures for surfaces and equipment | |
| | Proper storage of food items | |
| | | |
| 5. | Program Operations | |
| | Daily schedule and timing of breakfast service | |
| | Set-up procedures for preparation and/or service area | |
| | Food preparation guidelines | |
| | Equipment operation (warmers, dispensers, etc.) | |
| | Inventory management | |
| | Clean-up procedures | |
| | Waste management and recycling protocols | |
| es.X | | |
| 6. | Student Interaction Guidelines | |
| | Creating a welcoming and inclusive environment | |
| | Age-appropriate communication techniques | |
| | Encouraging healthy eating habits | |
| | Handling student behaviour issues appropriately | |
| | When to involve school staff | |
| | Cultural sensitivity and inclusivity | |

Remember to schedule a follow-up after the first or second volunteer shift so that you can ensure that the volunteer is well integrated and enjoying their volunteering opportunity!