

Write my Essay

How to get rid of children's reading allergies

One of these boys was seen drawing on the walls of houses. You know, they bomb graffiti. I told him: "And write me a research paper, tell me about these graffiti. What you write? What do the symbols mean? What are these drawings? It is your personal signature or what?" And he wrote: photographed a bunch of drawings and did research.

The other boy, who didn't read anything at all, was listening to the band "the King and the jester." I told him: "Listen, and write me a work on the work of "the King and the jester." They also have interesting texts, fabulous, black humor. Write as if you were telling a man who had never heard them at all." He wrote, we corrected together, the real research work turned out. And it was a class with DSD. The guys dysgraphia and dyslexia. Reno short version is to give students the opportunity to choose from several topic areas.

["Why write my essay?"](#). Why write — we know, but children may not know, and hardly a lecture on the formation of speech abilities through a written statement will bring them closer to understanding. What to do?

First of all, make the process of persuasion clear. For example, invite them to compare their own spontaneous oral statements with their subsequent written statements. Experiments on the lessons of literature to be!

In the future, children can compare their essays and also clearly see the progress in time. Statistics — also be.

Not be amiss to offer the guys to observe themselves and compare the concentrated state in which they are when writing something, and the "scattered" state during the conversation. Ask them: how could the habit of concentration and coherence improve their speaking?

"What a stupid topic?". What we have no personal relation to is not endowed by our good brain with any resources for execution. And what does the topic you proposed have to do with the child's life?

You can activate personal involvement through a request to tell stories from personal experience that are relevant to the topic or in which the problem is manifested. This is done at the preliminary discussion stage.

In addition, you can invite students to formulate their own main question and title in the framework of the topic — it will also increase personal involvement.

An extra short option is to give students the opportunity to choose from several aspects of the topic.