

Integrating Infant Safe Sleep and Breastfeeding Education into an App: A Novel Approach to Reaching High-Risk Populations

Tamar Krishnamurti, Rachel Moon, Rudolph Richichi, Rachel Berger

Submitted to: JMIR Pediatrics and Parenting on: August 23, 2024

Disclaimer: © **The authors. All rights reserved.** This is a privileged document currently under peer-review/community review. Authors have provided JMIR Publications with an exclusive license to publish this preprint on it's website for review purposes only. While the final peer-reviewed paper may be licensed under a CC BY license on publication, at this stage authors and publisher expressively prohibit redistribution of this draft paper other than for review purposes.

Table of Contents

Original Manuscript	5
Supplementary Files	26
Figures	27
Figure 1	28

Integrating Infant Safe Sleep and Breastfeeding Education into an App: A Novel Approach to Reaching High-Risk Populations

Tamar Krishnamurti^{1*} PhD; Rachel Moon^{2*} MD; Rudolph Richichi^{2*} PhD; Rachel Berger^{1*} MD, MPH

Corresponding Author:

Rachel Berger MD, MPH University of Pittsburgh 4401 Penn Avenue Pittsburgh US

Abstract

Background: Sudden unexpected infant death (SUID) is a leading cause of death for US infants, and non-recommended sleep practices are reported in most of these deaths. SUID rates have not declined over the past 20 years despite significant educational efforts. Integration of prenatal safe sleep and breastfeeding education into a pregnancy app may be one approach to engaging pregnant individuals in education about infant care practices prior to childbirth.

Objective: To assess whether pregnant individuals would engage with prenatal safe sleep and breastfeeding education provided within a pre-existing pregnancy app. Secondary objectives were to compare engagement among those at high and low risk of losing an infant to SUID and to assess the importance of end-user push notifications for engagement.

Methods: Prospective randomized controlled study from 9/23/2019 to 3/22/24; push notifications were removed 10/26/21. TodaysBaby, a mobile health program in which safe sleep and breastfeeding video education was originally provided via texts, was embedded into the MyHealthyPregnancy app. Pregnant mothers who received prenatal care within the UPMC hospital system were randomized to receive either the safe sleep or breastfeeding education beginning at the start of the third trimester of pregnancy and ending 6 weeks post-partum. Women were designated as high-risk if they lived in the 5% of zip codes in Allegheny County, Pennsylvania with the highest rates of SUID in the county. The primary outcome was engagement, defined as watching at least one video either in response to a push notification or directly from the app's learning center.

Results: 7572 women were enrolled in the TodaysBaby Program, 3308 with push notifications and 4264 without. The TodaysBaby engagement rate was 18.8% with push notifications and 3.0% without. Engagement was highest in the initial weeks after enrollment, with a steady decline through pregnancy and very little post-partum engagement. There was no difference in engagement between women who were low and high-risk. The most viewed videos were ones addressing the use of pacifiers, concern about infant choking, and the response of the body to the start of breastfeeding.

Conclusions: Integrating safe sleep and breastfeeding education within a pregnancy app may allow for rapid dissemination of infant care information to pregnant individuals. Birthing parents at high risk of losing an infant to SUID - a leading cause of infant death after 1 month of age - appear to engage with the app at the same rates as birth parents who are at low risk. Our data demonstrate that push notifications increase engagement, overall and for those in high-risk zip codes where the SUID education is likely to have the most impact.

(JMIR Preprints 23/08/2024:65247)

DOI: https://doi.org/10.2196/preprints.65247

Preprint Settings

- 1) Would you like to publish your submitted manuscript as preprint?
- **✓** Please make my preprint PDF available to anyone at any time (recommended).

Please make my preprint PDF available only to logged-in users; I understand that my title and abstract will remain visible to all users. Only make the preprint title and abstract visible.

¹University of Pittsburgh Pittsburgh US

²University of Virginia Charlottesville US

^{*}these authors contributed equally

No, I do not wish to publish my submitted manuscript as a preprint.

- 2) If accepted for publication in a JMIR journal, would you like the PDF to be visible to the public?
- ✓ Yes, please make my accepted manuscript PDF available to anyone at any time (Recommended).

Yes, but please make my accepted manuscript PDF available only to logged-in users; I understand that the title and abstract will remain very Yes, but only make the title and abstract visible (see Important note, above). I understand that if I later pay to participate in <a href="https://example.com/above/participate-in-very make-in-very make

Original Manuscript

Integrating Infant Safe Sleep and Breastfeeding Education into an App: A Novel Approach to Reaching High-Risk Populations

Tamar Krishnamurti^a PhD, Rachel Moon^b MD, Rudolph Richichi^c PhD, Rachel Berger^{d,e} MD, MPH

Affiliations: ^aUniversity of Pittsburgh ^bDepartment of Pediatrics, University of Virginia School of Medicine, ^cStatistical Analysis Management Consultants ^dChild Advocacy Center, Department of Pediatrics, UPMC Children's Hospital of Pittsburgh ^ePennsylvania Office of Children, Youth and Families, Harrisburg PA

Address correspondence to:

Rachel Berger, MD, MPH
4401 Penn Avenue
Pittsburgh, PA 15224
Rachel.berger@chp.edu

412-692-8662

Fax number: 412-692-8399

Abstract

Background: Sudden unexpected infant death (SUID) is a leading cause of death for US infants, and non-recommended sleep practices are reported in most of these deaths. SUID rates have not declined over the past 20 years despite significant educational efforts. Integration of prenatal safe sleep and breastfeeding education into a pregnancy app may be one approach to engaging pregnant individuals in education about infant care practices prior to childbirth.

Objective: To assess whether pregnant individuals would engage with prenatal safe sleep and breastfeeding education provided within a pre-existing pregnancy app. Secondary objectives were to compare engagement among those at high and low risk of losing an infant to SUID and to assess the importance of end-user push notifications for engagement.

Methods: Prospective randomized controlled study from 9/23/2019 to 3/22/24; push notifications were removed 10/26/21. TodaysBaby, a mobile health program in which safe sleep and breastfeeding video education was originally provided via texts, was embedded into the MyHealthyPregnancy app. Pregnant mothers who received prenatal care within the UPMC hospital system were randomized to receive either the safe sleep or breastfeeding education beginning at the start of the third trimester of pregnancy and ending 6 weeks post-partum. Women were designated as high-risk if they lived in the 5% of zip codes in Allegheny County, Pennsylvania with the highest rates of SUID in the county. The primary outcome was engagement, defined as watching at least one video either in response to a push notification or directly from the app's learning center.

Results: 7572 women were enrolled in the TodaysBaby Program, 3308 with push notifications and 4264 without. The TodaysBaby engagement rate was 18.8% with push notifications and 3.0% without. Engagement was highest in the initial weeks after enrollment, with a steady decline through pregnancy and very little post-partum engagement. There was no difference in engagement between women who were low and high-risk. The most viewed videos were ones addressing the use of pacifiers, concern about infant choking, and the response of the body to the start of breastfeeding.

Conclusions: Integrating safe sleep and breastfeeding education within a pregnancy app may allow for rapid dissemination of infant care information to pregnant individuals. Birthing parents at high risk of losing an infant to SUID - a leading cause of infant death after 1 month of age - appear to engage with the app at the same rates as birth parents who are at low risk. Our data demonstrate that push notifications increase engagement, overall and for those in high-risk zip codes where the SUID

Key words: SIDS; infant death; sleep

education is likely to have the most impact.

Introduction

Sudden unexpected infant death (SUID) is a leading cause of death for US infants, with non-recommended sleep practices reported in most of these deaths.[1] After a major decrease in the SUID rate immediately after the American Academy of Pediatrics (AAP) released its 1992 recommendation that infants be placed on their back to sleep, the rate has plateaued despite extensive educational efforts.[2,3] There continue to be racial and socioeconomic disparities in SUID, with rates higher among Black infants and infants who live in poverty.[4-6] The disparity can be marked: for instance, in Allegheny County, Pennsylvania in 2017-2022, 35% of all SUID occurred in 5.6% (7/124) of zip codes. (Personal communication by Rachel Berger, 5/8/24)

Parental education in the newborn nursery has been an important approach to reducing the risk of SUID.[7-9] Information about modifiable risk factors for SUID, including prone or side sleep position, not breastfeeding, sharing a sleep surface, use of soft bedding, and exposure to nicotine/smoking, alcohol, drugs, and illicit substances, when routinely incorporated into newborn education, can change parental practice.[4,10] In one 4-armed randomized controlled trial of hospital quality improvement (QI) and mobile health (mHealth) in 16 US hospitals, new parents were enrolled in a mHealth program (TodaysBaby).[9] Participants were randomized to receive emails or texts with links to short (<2 minute) videos about either breastfeeding or safe sleep for 60 days. The videos were aimed at changing attitudes and dispelling misconceptions about safe sleep and breastfeeding. In this study, parents who received only safe sleep messaging were 10 percentage points more likely to use safe sleep practices than parents who received no safe sleep messaging. Additionally, racial and ethnic differences in reported safe sleep practices were eliminated in those who received safe sleep messaging. To our knowledge, this is the only randomized controlled trial evaluating video education as an approach to improving safe sleep practices.

My Healthy Pregnancy App (MHP) is an evidence-based patient-facing smartphone app and provider-facing portal developed to monitor and model individual risk during pregnancy and provide easy, actionable feedback to patients. The app also offers connection to relevant resources both within and outside the healthcare system and notifies the individual's care team if a critical risk (e.g. preterm labor, suicidal ideation) is reported through the app. The primary goal of the app is to reduce unwanted outcomes both during pregnancy and in the early period after delivery through more timely risk detection and intervention.[11-14]

The primary objectives of this study were to assess whether the TodaysBaby educational program could be integrated into MHP app, whether users of the app would engage with the TodaysBaby content, and whether there were differences in knowledge and attitudes related to safe sleep among women who were randomized to the safe sleep vs. breastfeeding education. A secondary objective was to assess whether parents of infants at highest risk of SUID - as defined by zip code - were similar in their rates of engagement, knowledge and attitude compared with those living in low-risk zip codes. TodaysBaby was the first infant-specific education to be integrated in the MHP app.

Methods

Providers at prenatal clinics in the University of Pittsburgh Medical Center (UPMC) health system could prescribe the MHP app (iOS version 1.4.7, Android version 1.8) to pregnant patients at their first prenatal appointment as part of a prenatal care quality improvement initiative. The internal protocol for prescribing MHP was to send a text-based invitation with a unique weblink to the patient's phone, which allowed app users to download the app from the Android or Apple app store. App users electronically consented to share identifiable data with their health care provider and

anonymized aggregate data for research. An additional specific consent was provided for enrolling in TodaysBaby. Participants did not receive financial compensation for app use or TodaysBaby participation. At the time of consent, patients were randomly assigned to the safe sleep or breastfeeding group in a 2:1 ratio. High-risk patients – defined by zip code as described below - were enrolled in a 3:1 ratio to the safe sleep group.

MHP users completed an initial onboarding process in which they completed questions about demographics, medical history, and baseline risk factors. Throughout the course of their pregnancy, app users were offered the opportunity to answer questions about their experiences and symptoms through app-embedded screeners, questionnaires, and open-ended text entry. Starting at 32 weeks of pregnancy (based on the due date entered by the user), participants started receiving texts with links to videos ('push notifications' or 'pushes') at pre-defined intervals. The decision to start TodaysBaby at 32 weeks was a change from the original TodaysBaby study, in which the education started at the birth of the infant.[9] We chose not to start earlier than 32 weeks to minimize the likelihood of pregnancy loss among study participants.

There were 21 pushes with 18 videos for each group (safe sleep and breastfeeding): 14 pushes in the pre-natal period and 7 in the post-natal period. A total of 12 short quizzes about intentions related to sleep and breastfeeding were pushed at similar intervals. All videos were also available to all users in both groups at any time in the app's Learning Center (LC), which was a section of the app providing educational articles and video links on a variety of pregnancy-related topics.

On 10/26/21, the push notifications and videos were removed; the videos remained in the LC for women who downloaded the MHP app.

The project was approved by the UPMC QI Committee.

Statistical analysis

The number of videos watched via push notification or from the LC was aggregated. Data from the push notifications indicated that some videos were possibly clicked, so the aggregation was done once for definitely clicked videos and separately to include both and possibly clicked videos. Partial viewings of a video were counted as a viewing of that video. Engagement was defined as watching at least one video either in the LC or in response to a push notification. A binary indicator of high vs. low-risk zip code was created.

Descriptive statistics such as frequency and percentages were used to examine demographic factors for the entire sample as well as the high and low-risk groups. Individual chi-square tests were used to examine 2x2 combinations among randomized group, engagement, and high-risk zip codes, and frequency of video viewership. A standard of 5% probability of type 1 error was used.

Results

Between 9/23/2019 and 10/26/2021, 43% of pregnant persons who were prescribed the MHP app enrolled. Of these, 91% (3308) consented to receive TodaysBaby content: 2407 in the sleep group and 901 in the breastfeeding group. There were no demographic differences between those who did or did not enroll in the MHP app.[13] Demographics of participants who enrolled in TodaysBaby are summarized in Table 1.

Table 1. Demographics of MyHealthyPregnancy App users who consented to TodaysBaby.

Overall users	High-risk Users		Low-risk users	
(n=3308)	in	Allegheny	in	Allegheny

			County
		County (n=297)	(n=1562)
Maternal age mean (SD)	29.8 (5.4)	30.3 (5.8)	30.7 (5.1)
Income			
Under \$10,000	282 (8.9%)	43 (15.4%)	105 (7.0%)
\$10,000 - \$14,999	147 (4.6%)	18 (6.4%)	56 (3.7%)
\$15,000 - \$19,999	107 (3.4%)	11 (3.9%)	39 (13.3%)
\$20,000 - \$24,999	137 (4.3%)	18 (6.4%)	48 (3.2%)
\$25,000 - \$34,999	233 (7.3%)	21 (7.5%)	86 (5.7%)
\$35,000 - \$49,999	274 (8.6%)	21 (7.5%)	103 (6.9%)
\$50,000 - \$69,999	351 (110%)	28 (9.4%)	140 (9.3%)
\$70,000 - \$100,000	640 (20.1%)	43 (15.4%)	306 (20.4%)
>\$100,000	1011 (31.8 %)	77 (27.5%)	618 (41.2%)
Parity – Nulliparous	1793 (54%)	166 (56%)	885 (57%)
Maternal Education			
Bachelor's degree or	1881(57%)	158 (53%)	1043 (67%)
higher			
Associate degree	356 (11%)	29 (10%)	137 (9%)
Grade school, some	1025 (31%)	101 (34%)	362 (23%)
high school, high			
school, or GED			
Missing	46 (1%)	9 (3%)	20 (1%)
% smoked tobacco	219 (6.6%)	20 (6.7%)	70 (4.5%)
% vaped	64 (1.9%)	3 (1.0%)	24 (1.5%)
% used marijuana	104 (3%)	18 (6.1%)	39 (2.5%)
Maternal race			
White	2608 (79%)	164 (55%)	1147 (73%)
Black	351(11%)	91 (31%)	210 (13%)
East or South Asian	149 (5%)	12 (4%)	103 (7%)
Other	176 (5%)	25 (8%)	90 (6%)
No response	24 (0%)	5 (2%)	12 (1%)

Abbreviation: GED: General Educational Development

Engagement

Video watching in response to a push notification

Overall, 11% (368/3308) of all participants clicked on at least one of the push notifications they

received. Of those who clicked, 53% (194/368) clicked only one, 26% (94/368) clicked on two unique notifications, and the remaining 21% (80/368) clicked on three or more unique push notifications (maximum 20 push notifications). An additional 36 participants clicked on at least one push notification but because they closed the app immediately after clicking on the notification, it is not possible to be sure whether they read the information provided. If the possible clicks are included, then 12.2% (404/3308) of all participants clicked on a push notification. By comparison, 9.0% (300/3308) of users clicked on at least one monthly mental health push notification which was part of the MHP app but not part of TodaysBaby.

Video watching from the Learning Center (LC)

Overall, 10.4% (347/3308) watched at least one video directly from the Learning Center (LC) and not in response to a push notification; 6.2% (206/3308) watched at least one breastfeeding video from the LC, and 7.4% (345/3308) watched at least one safe sleep video from the LC.

Overall engagement rate

Overall engagement, defined as watching at least one video either in response to a push notification or from the LC, was 18.8% (623/3308).

Video watching (Table 2)

The frequency with which videos were watched ranged from 1% (35/3308) ("why you should not smoke around your baby") to 4.7% (154/3308) ("a reminder about pacifiers"). Over 9% (300/3308) watched at least one of three pacifier-related videos. Over 98% of the watched videos were watched only once.

Table 2. Frequency with which the 10 most popular safe sleep and breastfeeding videos were watched.

Video name	Number of views
A reminder about pacifiers	154
Should I give my baby a pacifier?	106
Will my baby choke on the stomach?	105
Will my body know what to do when I start breastfeeding?	98
Why sleep position matters	97
How often should I feed my baby?	90
What is the safest mattress?	89
How do I know when my baby is hungry	86
What about bedding and bumpers?	84
What makes a baby a good sleeper	70

Timing of video watching

Timing of video watching during pregnancy could only be assessed for app users for whom the TodaysBaby integration took place during their first pregnancy with the app. The 'weeks gestation' field was not consistently accurate for users who had used the app with previous pregnancies because some had not logged the date when the first pregnancy ended.

Of the 3308, 43% (1431) users were using the app for the first time. The mean time during gestation when videos were watched ranged from 19 weeks of gestation ("How long should I breastfeed?" and "More about pacifiers")] to 32-33 weeks ("What can I do when my baby is fussy" and "Breastfeeding can save you time and money"). Many of these videos were watched through the LC before the TodaysBaby curriculum was available (at 32 weeks of gestation) on the MHP app.

Engagement rate after removal of push notifications

From 10/27/21 to 3/22/24, after the push notifications were stopped, of the 4264 participants who downloaded the MHP app, 3.0% (n=127) watched any TodaysBaby videos. Overall, 2.0% watched at least one breastfeeding video and 2.0% watched at least one safe sleep video. The use of the LC was

also significantly lower among women who did not receive pushes vs those who did [3% (127/4264) vs. 10.4% (347/3308), p < 0.001].

Engagement of participants in high-risk zip codes in Allegheny County

Of the 3308 users, 58% (n=1859) were from Allegheny County; of these, 16% (297/1859) lived in a high-risk zip code and 84% (1562/1859) lived in a low-risk zip code. Demographic characteristics of the TodaysBaby participants from high-risk and low-risk zip codes are found in Table 1.

Among those with high-risk zip codes, 219 were randomized to safe sleep and 78 to the breastfeeding group. Overall engagement in this group was 21.5% (62/297); 10.8% (32/297) clicked on at least one TodaysBaby push notification and 12.5% (37/297) watched at least one video from the LC. View rates of safe sleep and breastfeeding videos were similar for both high-risk and low-risk groups.

There was no difference in the engagement of users from high-risk and low-risk zip codes, with the push notifications [10.8% (32/297) vs. 11.8% (185/1562), p = .60] or the LC videos [11.6% (182/1562) vs. 12.5% (37/297), p = .70].

Quizzes

Overall, 12.0% (409/3308) of all users took at least one of the 12 quizzes. Of those who took at least one quiz, 54% (222/409) took only a single quiz. Except for quizzes 1 and 6, the completion rate was very low (Figure 1). Quizzes 1 and 6 coincided with the user getting a push notification on the same day related to a change in the stage of fetal development. The push notifications on the day of Quiz 1 (32 weeks gestation) was "Pregnancy is full of many joys and challenges! Reflect on yours now with

your mental health check-in" and the one on the day of Quiz 6 (35 weeks gestations) was "Welcome to week 35! Time to put that hospital bag next to your door! Visit MHP for a list of recommended items to pack." There was no difference in response rate between the safe sleep and breastfeeding groups or between high- and low-risk users.

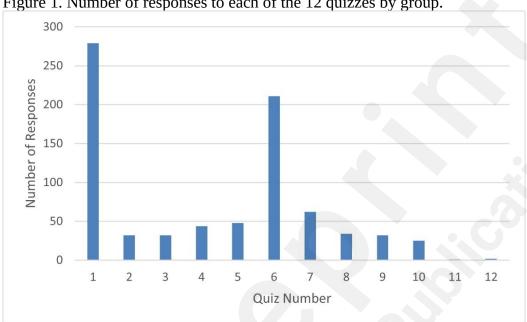


Figure 1. Number of responses to each of the 12 quizzes by group.

The responses to questions in quizzes 1 and 6 demonstrate that app users plan to breastfeed (83.2%), plan for their baby to sleep in a safe location (97.9%) and plan for their baby to sleep on his/her back (94.6%). There was no difference in the quiz responses between groups (safe sleep vs. breastfeeding or high- vs low-risk).

Table 3. Responses to Ouizzes 1 and 6

Tuble 5. Responses to Quizzes 1 and 0		
Quiz Number and Quiz Question	Response	
Q1Ques1: When I first bring my baby home, I	83.2% agree or strongly agree	
plan to breastfeed		
Q1Ques2: When I first bring my baby home,	2.1% agree or strongly agree	
I plan to have him/her sleep in an adult bed		
Q1Ques3: When I first bring my baby home, I	5.7% agree or strongly agree	

plan to place him/her on the side to sleep	
Q1Ques4: When I first bring my baby home, I	3.9% agree or strongly agree
plan to place him/her on the stomach to sleep	
Q1Ques5: When I first bring my baby home, I	94.6% agree or strongly agree
plan to place him/her on the back to sleep	
Q1Ques6: When I first bring my baby home, I	34% agree or strongly agree
plan to give him/her a pacifier	
Q6Ques1: I will be taking a medication or	10.9% yes or unsure
substance that may make me sleep more	
deeply	
1 5	1.00/
Q6Ques2: I am currently on prescribed	1.9% yes
onicida/nain modication/mathadona or	
opioids/pain medication/methadone or	
Subutex/suboxone	
	7 60/ NOC
Q6Ques3: I currently use tobacco products	7.6% yes

Abbreviations: Q; Quiz, Ques: Question

Discussion

This is the first study, to our knowledge, to evaluate the use of a mobile app as a means of delivering safe sleep and breastfeeding education to pregnant individuals. Over the past 20 years, the way in which young adults receive information has shifted. Smartphone ownership is ubiquitous among reproductive-aged individuals in the US, with similar distribution by race and ethnicity.[15] A vast majority of smartphone owners use their phones to access health information, with pregnancy being one of the most popular health app domains.[16-18]

In addition to their popularity as an information source, there are several clear advantages to dissemination of information through a mobile app. An app allows for dissemination of information much more broadly and quickly than face-to-face education or information via educational pamphlets. It also provides the opportunity for users to obtain the information at a time and place

which is convenient for them and it allows for the education to be provided as many times as desired and for it to be provided in the same way each time. Receiving inconsistent information even within a single setting such as a PCP office or newborn nursery can contribute to misinformation.

Timing of education is also critical. While previous safe sleep and breastfeeding education programs have focused on parents after childbirth, parents make many decisions about sleep and feeding practices during pregnancy. In a study by our group, we found that pregnant mothers often purchased cribs and made decision about sleep practices in their third trimester (Rachel Berger, unpublished data). Much of the safe sleep and breastfeeding education in the health care system takes place in a physician's office or newborn nursery after birth, which may not coincide with when parents or other caretakers want or need to hear this information. For this reason, we included TodaysBaby within the MHP app starting at 32 weeks, which was a change from the original TodaysBaby study, in which the education started at the birth of the infant.[9] Our data demonstrated that many of the videos in the LC center were watched before any of the app users began receiving the TodaysBaby curriculum. The LC provides the opportunity for women to find information they are most eager and willing to learn and may be most amenable to incorporating new information. As a result of this finding, integration of the TodaysBaby curriculum earlier in the pregnancy is a possible future change.

One of the challenges of safe sleep education provided in a physician's office or birthing hospital is that there is a set curriculum; it would be very difficult to tailor education to each parent. In a recent study by our group, parents described interactions with their pediatricians related to safe sleep. Most parents reported that their pediatricians asked if they were practicing safe sleep and if they responded they were, there was no further conversation. (Personal communication by Hannah Sahud, 2024) Here, an additional advantage of app-based content delivery is that the education can be tailored. Our study showed distinct differences in popularity (as determined by number of views) depending on the

topic of the videos. This suggests that parents know the specific topics they are interested in or need additional information about (e.g., pacifier use) and may not want to spend time learning about other (potentially already-familiar) infant-related topics even though each of the videos was <2 minutes in length.

This study also allowed us to see the natural engagement rate with the TodaysBaby content when deployed outside the context of a controlled study environment. Our approach allowed for dissemination to a large number of users which would not be possible with an in-person dissemination strategy. Our overall engagement rate was 18%. While the field of digital health does not yet have a consensus definition of how to measure and report engagement, [19] our participants' non-incentivized engagement rate is greater than that documented in other health-related mobile tools that have been deployed outside a controlled study context.[20,21] There may be an opportunity to increase engagement by focusing on high-interest video topics and beginning the TodaysBaby curriculum earlier in pregnancy when the overall engagement with the app is higher. Although fewer than half of the videos were watched in response to pushes, when the pushes were removed, the overall engagement dropped from 18 to 3%. Moreover, engagement with quizzes was highest when those quizzes coincided with push notifications containing fetal development information. This suggests that the push notifications are critically important to engagement, and push notifications with time-sensitive or high-interest content may be leveraged to engage individuals with aspects of the tool that they would otherwise not seek out. The similar engagement rates between users living in communities with high and low rates of SUID is consistent with other data from the MHP app which has demonstrated that women at the highest risk for pregnancy-related complications had similar or higher levels of engagement. (Naima Health, unpublished data) This finding has important implications for SUID prevention and potentially for identification of populations most likely to benefit from access to the MHP app. It is also encouraging that the

engagement with videos about maternal health within the MHP app were watched as frequently as videos within the TodaysBaby curriculum since it suggests that mothers are equally willing to watch videos about their baby's health and their own health.

There are limitations to this study. Those individuals who downloaded the app may not be representative of the larger pregnant population. For example, these individuals may be more comfortable with seeking out information through technology and may not reflect the population in greatest need of the TodaysBaby information. Because of the low response rate for the quizzes, it was not possible to assess whether engagement with the app correlated with changes in safe sleep or breastfeeding practices. All participants were English speaking; there is current work on an app which will be in both Spanish and English. (Personal communication by Tamar Krishnamurti, 6/25/24)

Conclusion

Our data demonstrate that it is possible to embed safe sleep and breastfeeding education into an app designed to improve outcomes during pregnancy, that there is a high level of engagement with this education and that this engagement was equally as high among women at the highest risk of a SUID. Using an app to disseminate information allows for widespread and rapid dissemination and provides users with the opportunity to choose which education they are interested in and when they are interested in receiving it. Simply having access to this education – as was available in the app LC – is not sufficient for engagement, and push notifications are critical for engagement. Future research should focus on assessing whether engagement with the app and TodaysBaby curriculum correlates with changes in safe sleep practices.

Acknowledgements

We thank Samantha Rodriguez, MS, and Laila Hayani, MS for research assistance, Joybyte LLC for technical support and Anthony DeFazio and Spencer Poston for administration support.

Funding Source: Hillman Foundation

Conflicts of Interest: The statements in this article are solely the responsibility of the authors and do not necessarily represent the views of the Pennsylvania Office of Children, Youth and Families.

Abbreviations

AAP – American Academy of Pediatrics

LC – Learning center

mHealth - Mobile health

MHP – My Healthy Pregnancy

PCP – Primary Care Physician

QI – Quality improvement

SUID – Sudden unexpected infant death

UPMC – University of Pittsburgh Medical Center

References

1. Linked birth/infant death records on CDC WONDER online database. Accessed 8/5/24. https://wonder.cdc.gov/lbd.html.

2. Carlin R, Moon RY. Learning From National and State Trends in Sudden Unexpected Infant Death. *Pediatrics*. Mar 2018;141(3)doi:10.1542/peds.2017-4083

- 3. Erck Lambert AB, Parks SE, Shapiro-Mendoza CK. National and State Trends in Sudden Unexpected Infant Death: 1990-2015. *Pediatrics*. Feb 12 2018;doi:10.1542/peds.2017-3519
- 4. Moon RY, Carlin RF, Hand I, Task Force On Sudden Infant Death S, The Committee On F, Newborn. Sleep-Related Infant Deaths: Updated 2022 Recommendations for Reducing Infant Deaths in the Sleep Environment. *Pediatrics*. Jul 1 2022;150(1)doi:10.1542/peds.2022-057990
- 5. Boyer BT, Lowell GS, Roehler DR, Quinlan KP. Racial and ethnic disparities of sudden unexpected infant death in large US cities: a descriptive epidemiological study. *Inj Epidemiol*. Mar 25 2022;9(1):12. doi:10.1186/s40621-022-00377-7
- 6. Colson ER, Levenson S, Rybin D, et al. Barriers to following the supine sleep recommendation among mothers at four centers for the Women, Infants, and Children Program. *Pediatrics*. Aug 2006;118(2):e243-50. doi:10.1542/peds.2005-2517
- 7. Goodstein MH, Bell T, Krugman SD. Improving infant sleep safety through a comprehensive hospital-based program. *Clin Pediatr (Phila)*. Mar 2015;54(3):212-21. doi:10.1177/0009922814566928
- 8. Walcott RL, Salm Ward TC, Ingels JB, Llewellyn NA, Miller TJ, Corso PS. A Statewide Hospital-Based Safe Infant Sleep Initiative: Measurement of Parental Knowledge and Behavior. *J Community Health*. Jun 2018;43(3):534-542. doi:10.1007/s10900-017-0449-x
- 9. Moon RY, Hauck FR, Colson ER, et al. The Effect of Nursing Quality Improvement and Mobile Health Interventions on Infant Sleep Practices: A Randomized Clinical Trial. *JAMA*. Jul 25 2017;318(4):351-359. doi:10.1001/jama.2017.8982
- 10. Anderson TM, Lavista Ferres JM, Ren SY, et al. Maternal Smoking Before and During Pregnancy and the Risk of Sudden Unexpected Infant Death. *Pediatrics*. Apr 2019;143(4)doi:10.1542/peds.2018-3325

11. Krishnamurti T, Davis AL, Wong-Parodi G, Fischhoff B, Sadovsky Y, Simhan HN. Development and Testing of the MyHealthyPregnancy App: A Behavioral Decision Research-Based Tool for Assessing and Communicating Pregnancy Risk. *JMIR Mhealth Uhealth*. Apr 10 2017;5(4):e42. doi:10.2196/mhealth.7036

- 12. Wang T, Krishnamurti T, Bernard M, Lopa S, Quinn B, Simhan H. Perceptions and knowledge of COVID-19 vaccine safety and efficacy among vaccinated and non-vaccinated obstetric healthcare workers. *Behav Med.* Jul-Sep 2023;49(3):258-270. doi:10.1080/08964289.2021.2023456
- 13. Krishnamurti T, Davis AL, Quinn B, Castillo AF, Martin KL, Simhan HN. Mobile Remote Monitoring of Intimate Partner Violence Among Pregnant Patients During the COVID-19 Shelter-In-Place Order: Quality Improvement Pilot Study. *J Med Internet Res.* Feb 19 2021;23(2):e22790. doi:10.2196/22790
- 14. Krishnamurti T, Allen K, Hayani L, Rodriguez S, Davis AL. Identification of maternal depression risk from natural language collected in a mobile health app. *Procedia Comput Sci*. 2022;206:132-140. doi:10.1016/j.procs.2022.09.092
- 15. Sidoti O, Gelles-Watnick, R., Faverio, M., Atske, S., Radde, K., and Park, E. Mobile Fact Sheet. Pew Research Center. Accessed 8/5/24. https://www.pewresearch.org/internet/fact-sheet/mobile/?tabItem=d40cde3f-c455-4f0e-9be0-0aefcdaeee00
- 16. Krebs P, Duncan DT. Health App Use Among US Mobile Phone Owners: A National Survey. *JMIR Mhealth Uhealth*. Nov 4 2015;3(4):e101. doi:10.2196/mhealth.4924
- 17. Nguyen OT, Renfro CP, Hughes J, et al. Patients' use of smartphone apps for health record access in 2019: A cross-sectional study. *Int J Med Inform*. Oct 2022;166:104858. doi:10.1016/j.ijmedinf.2022.104858
- 18. Hughson JP, Daly JO, Woodward-Kron R, Hajek J, Story D. The Rise of Pregnancy Apps and the Implications for Culturally and Linguistically Diverse Women: Narrative Review. *JMIR Mhealth*

Uhealth. Nov 16 2018;6(11):e189. doi:10.2196/mhealth.9119

19. Amagai S, Pila S, Kaat AJ, Nowinski CJ, Gershon RC. Challenges in Participant Engagement and Retention Using Mobile Health Apps: Literature Review. *J Med Internet Res.* Apr 26 2022;24(4):e35120. doi:10.2196/35120

- 20. Baumel A, Muench F, Edan S, Kane JM. Objective User Engagement With Mental Health Apps: Systematic Search and Panel-Based Usage Analysis. *J Med Internet Res.* Sep 25 2019;21(9):e14567. doi:10.2196/14567
- 21. Serrano KJ, Coa KI, Yu M, Wolff-Hughes DL, Atienza AA. Characterizing user engagement with health app data: a data mining approach. *Transl Behav Med.* Jun 2017;7(2):277-285. doi:10.1007/s13142-017-0508-y

Supplementary Files

Figures

Number of responses to each of the 12 quizzes by group.

