

Professional Social Media Usage and Work Engagement: A Four-Wave Follow-Up Study of Finnish Professionals Before and During the COVID-19 Outbreak

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Abstract

Background: COVID-19 pandemic has changed work life profoundly and concerns of employees' mental well-being have risen. Organizations have taken rapid digital leaps and started to use new collaborative tools such as social media platforms overnight.

Objective: Our study investigated how professional social media usage has affected work engagement before and during the COVID-19 and the role of perceived social support, task resources and psychological distress as predictors and moderators of work engagement.

Methods: Nationally representative longitudinal survey data were collected in 2019–2020, and 965 respondents participated to all four surveys. Measures included work engagement (UWES-9), perceived social support and task resources (COPSOQ II) and psychological distress (GHQ-12). The data was analyzed using hybrid linear regression modeling.

Results: Work engagement remained stable and only decreased in autumn 2020. Within-person changes in social media communication at work, social support, task resources, and psychological distress were all associated with work engagement. The negative association between psychological distress and work engagement was stronger in autumn 2020 than before the COVID-19 outbreak.

Conclusions: COVID-19 puts pressure on mental health at work. Fostering social support and task resources at work are important in maintaining work engagement. Social media communication could help in sustaining supportive work environment. Clinical Trial: Not applicable

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Original Manuscript

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Keywords: social media, work engagement, task resources, social support, psychological distress

Professional Social Media Usage and Work Engagement: A Four-Wave Follow-Up Study of Finnish Professionals Before and During the COVID-19 Outbreak

Introduction

The rapid spread of the COVID-19 pandemic has affected our lives and work profoundly [1,2].

COVID-19 pushed organizations to make a fast digital leap to remote work and thus challenged and cultivated employees' well-being [3,4]. In Europe, 37% of the employees began working remotely in March and April 2020, with Finland having the largest proportion of remote workers (59%) [3]. In 2019, prior to the COVID-19 pandemic, only 23% of Finns worked remotely from home or other locations regularly, and 14% did so occasionally; therefore, the leap has been enormous [5].

In remote work conditions during COVID-19, the use of digital tools and social media platforms at work for information and document creation, sharing and exchange and for video meetings and discussions have increased [6]. These tools are often used for both work purposes and nonwork purposes among colleagues and have been found to enhance ways of working, innovativeness, learning new skills, performance, social relationships and social support, organizational identification, job satisfaction, and work engagement [6,7,8,9,10,11]. However, there is currently lack of research concerning their role during the pandemic.

Work engagement, a key positive motivational state of well-being at work, is a comprehensive and enduring positive mental state that employees experience during their work and consists of three dimensions: vigor (i.e., high energy levels, mental resilience, and persistence), dedication (i.e., a sense of significance and pride), and absorption (i.e., deep concentration on work and challenges detaching from work) [12,13]. The work engagement of Finnish employees was in a good shape before the COVID-19 crisis: 63% experienced vigor, 64% experienced dedication, and 56% experienced absorption in their work often or always [5].

According to Job Demands – Resources (JD–R) model, work engagement is particularly driven by job resources, which are positive psychological, physical, social, and organizational characteristics of work, such as good organizational climate and social support from colleagues and supervisors that help employees to gain work goals and foster learning and personal growth [13,14]. Social support defined as emotional, informational, and instrumental support, which describes not only the functional importance of relationships, but also the quality of those relationships and social

belonging, can be a great reciprocal resource, for example, in coping stress and enhancing self-efficacy [15,16,17]. Engaged employees are more likely to be proactive and productive in their work [18,19]. Furthermore, autonomy, possibility to engage in meaningful work and opportunities to use strengths and experience at work are important ingredients for employee engagement [19,20,21].

Based on Conservation of Resources (COR) theory, people tend to obtain and protect valuable resources, and loss of resources has a significant role in the development of psychological stress [22]. Work engagement, as an energetic resource that employees may possess, should be a key priority in organizations, as it can increase life satisfaction and can prevent employees from psychological distress, depression, anxiety, sickness absenteeism, and burnout [23,24,25,26]. Furthermore, work engagement has been associated with healthy cardiac autonomic activity and less likelihood of disability pensions [27,28]. Notably, high levels of work engagement have also been associated with increased psychological distress in short term, although decreased psychological stress over time [29]. Larger in society, work engagement predicts less unemployment in general population [27].

COVID-19 along with increased digital and remote work has potentially transformed ways of working for good [30]. Prior literature indicates that in the digital work environment, employees appreciate the opportunity to influence their work and enjoy the freedom and flexibility to complete their tasks and thus experience agency and higher self-esteem [31]. Resources such as support from managers received in social media can prevent work related psychological distress [32,33]. Recent studies regarding COVID-19 pandemic demonstrate that personal resilience, organizational and social support can sustain employee well-being and prevent anxiety [34]. Low supervisor support can, in turn, predict lower well-being, including stress, exhaustion, and burnout [35]. Furthermore, a study of American adults demonstrated that psychological distress increased from 3.9% in 2018 to 13.6% in 2020 during the COVID-19 pandemic [36]. Indeed, employees in the medical field have reported increased psychological distress and decreased well-being due to heightened demands and

workloads [34,37].

According to COR theory [22] resource gains (such as supervisor support) in itself has only a modest effect on well-being, but instead acquire its saliency in the context of resource loss. Thus, prolonged COVID-19 pandemic can be considered a resource threat for employees. It can be argued that perceived social support and task resources are particularly important in autumn 2020 as the social distance policies have been in place since spring 2020 [1,2] and normal social interaction and working practices have been highly limited for prolonged time. Of the basic psychological needs, particularly relatedness (lack of social contacts) and competence (e.g., reduced possibilities to effectively bring about desired effects and outcomes) have suffered [38].

Social media communication at work has increased during COVID-19 [6] and prior evidence show that work related social media communication can enhance job resources such as social support and organizational identification and moreover work engagement [8]. However, previous studies also indicate that psychological distress is associated with decreased work engagement before [39] and during COVID-19 in spring 2020 [40]. So far little is known about the longitudinal connections between professional social media communication and work engagement or how professional social media communication has affected work engagement and employees' mental well-being during the COVID-19 pandemic.

This longitudinal study analyzed changes in Finnish employees' work engagement before and during the COVID-19 pandemic. Analysis focused investigating whether changes in social media communication at work, perceived social support, task resources, and psychological distress are related to changes in employee's work engagement, especially at a time of a prolonged pandemic. We proposed the following hypotheses.

Hypothesis 1: Increased social media communication predicts an increase in work engagement (H1).

Hypothesis 2: Increased perceived social support and task resources at work predict an

increase in work engagement (H2).

Hypothesis 3: Increased psychological distress predicts decreased work engagement (H3).

Hypotheses 4 a, b & c: The association between work engagement and a) social media communication (H4a), b) social support (H4b), and c) psychological distress (H4c) have been stronger during the COVID-19 pandemic than before it.

Methods

Participants and Procedure

A four-time-point longitudinal Social Media at Work in Finland survey data set from 2019–2020 was designed to represent the Finnish working population. The first survey was collected in March–April 2019 (Time Point 1; T1; $N = 1,817$). The participants were re-contacted in September–October 2019 (Time Point 2; T2; $N = 1,318$), March–April 2020 (Time Point 3; T3; $N = 1,081$), and September–October 2020 (Time Point 4; T4; $N = 1,152$). The fourth survey was sent to all original respondents, whereas the third was sent only to those who had responded to the second survey.

The final sample used in this study ($N = 965$, 45.08% female, $M_{\text{age}} = 44.97$, $SD = 11.36$) included respondents who answered all four surveys, and the response rate was 53.11%. We found no major bias when conducting nonresponse analyses and when comparing the sample with official census figures of the Finnish working population [8]. The sample encompassed all major occupational fields and covered all large areas of Finland [6]. Analyses focused on working aged employees (18–66) and those respondents who remained employed. Only those respondents who finished the whole survey were included in the final data set. The survey study involved no ethical problems according to the assessment of the Academic Ethics Committee of Finland's [ANONYMIZED FOR REVIEW] region. The survey was conducted in Finnish, and participation was voluntary. The research group designed the survey and collected data in collaboration with Norstat, whose online research panel was used to recruit participants.

Measures

Work Related and Nonwork Related Social Media Communication

We measured the frequency of social media usage for work related communication using the question “How often do you use social media to keep in touch with your colleagues or work community regarding work related matters (e.g., sharing information or agreeing on timetables)?” We measured the frequency of social media usage for nonwork related communication using the question “How often do you use social media to keep in touch with your colleagues or work community regarding nonwork related matters?” Possible answers were *I don’t use it*, *less than weekly*, *weekly*, *daily*, and *many times a day*, with answers assigned numerical values of 0–4, respectively. Both social media communications were measured at every time point i.e., every half a year.

Work Engagement

Work engagement is most often measured with the Utrecht Work Engagement Scale (UWES) [41]. The nine-item version of the test, UWES-9, is used most often due to its construct validity [42]. Example questions include: “At my work, I feel that I am bursting with energy” and “I feel happy when I am working intensely”. Answer options ranged from 0 (*never*) to 6 (*always/every day*). All three dimensions of the UWES were summed up to create a composite variable with a range of 0–54 and a Cronbach’s α coefficient was measured for all time points ranging from .95 to .96. Work engagement was measured at every time point, i.e., every half a year.

Perceived Social Support

Perceived social support at work was measured using four questions about social support received from colleagues, supervisor and work community in general. These questions originate from the second version of the Copenhagen Psychosocial Questionnaire (COPSQ II; see Appendix A) [43] and they have been previously validated as a measure for social support at work [8]. These

four items were summed up to create a composite variable with a range of 4–20. Higher figures indicate higher perceived social support. The scale showed good reliability with a Cronbach's α coefficient ranging from .74 to .79. Perceived social support was measured at every time point, i.e., every half a year.

Task Resources

Task resources were measured using four questions from the work organization and job content dimension of the second version of the Copenhagen Psychosocial Questionnaire (COPSQ II; see Appendix B) [43]. The four questions were summed up to create a composite variable with a range of 4–20. The scale showed sufficient internal consistency with a Cronbach's α coefficient ranging from .67 to .69. Task resources were measured at every time point, i.e., every half a year.

Psychological Distress

We measured psychological distress using the 12-item General Health Questionnaire (GHQ-12) [44]. Example questions include: "Have you recently felt constantly under strain" and "Have you recently felt capable of making decisions about things". All items were summed up to create a composite variable with a range of 0–36. Higher figures indicate higher psychological distress. The scale showed good reliability with a Cronbach's α coefficient ranging from .89 to .92 between measurement points. Psychological distress was measured at every time point, i.e., every half a year.

Background Variables

The sociodemographic variables used were age, gender, and education. All background variables were measured at every time point, i.e., every half a year.

Statistical Analyses

For the descriptive analyses, we report means and standard deviations for the continuous study variables and frequencies and proportions for the categorical variables. In addition, the standard

deviation between measurements was calculated for the within-person level variables. We also report the correlations between our study variables measured in different time points in the Appendix C.

For all of our hypotheses, we analyzed whether the within-person variation in social media communication, perceived social support, task resources, and psychological distress predicted changes in work engagement. We tested our hypotheses using a hybrid (or within-between) linear regression modeling [45]. This method decomposes the association between the dependent variables and time variant independent variables into within-person and between-person effects. This is done by adding dependent variables' person means (between-person effects) and individual deviations from the person means (within-person effects) into the model simultaneously. Between-person effects are then estimated as associations between the dependent variable and independent variables' person means. Within-person effects are estimated as associations between the dependent variable and the observed deviation from the person means. Thus, the between-person effects describe static differences between individuals, whereas within-person effects describe a dynamic relationship between the timely fluctuations in both the dependent variable and independent variables.

Our analysis proceeded in two steps. Model 1 included all our within-person and between-person main effects and a random intercept. For work related and nonwork related social media communication, perceived social support, task resources, and psychological distress, the effects were estimated as within and between-person effects. For time, we estimated only within-person effects. Time was included as binary variables (T2–T4) using T1 as a reference category. Gender, age, and education at T1 were added to the model as between-person variables, as they varied only between persons.

To test our hypothesized moderation effects, within-person interaction terms between T4 and work related and nonwork related social media communication, perceived social support, task resources, and psychological distress were added to the model (for estimation of within-person interaction terms, see [46]). The statistically significant interaction terms (95% CI) are reported in

Model 2 in Table 2. We report unstandardized regression coefficients (B), their estimated standard errors ($SE\ B$), statistical significance (p -value), the variance of random intercept, and a log pseudolikelihood estimate in Table 2. For effect size estimates, we report Cohen's f^2 coefficients for all the significant predictors (reported only in text). These coefficients are calculated following the approach discussed by Selya and colleagues [47] and they can be interpreted as the proportion of explained variance associated with certain independent variable [48].

Results

The results for the descriptive statistics are shown in Table 1. There were no statistically significant changes in work engagement in T1–T3, but in T4, work engagement decreased ($B = -0.66$, $P = .022$; see Table 2). The effect size of this change was low however (Cohen's $f^2 < .01$). Among the other within-person variables, increase in work related social media communication ($B = 0.38$, $P = .009$), social support ($B = 0.82$, $P < .001$), and task resources ($B = 0.91$, $P < .001$) were associated with increased work engagement. Increased psychological distress, in turn, was associated with reduced work engagement ($B = -0.28$, $P < .001$). The variance in work engagement was mainly explained by social support (Cohen's $f^2 = .06$), task resources (Cohen's $f^2 = .05$), and psychological distress (Cohen's $f^2 = .04$), and the effect size for work related social media communication was low (Cohen's $f^2 < .01$).

Between-person differences in nonwork related social media communication ($B = 1.35$, Cohen's $f^2 < .01$, $P = .003$), social support ($B = 0.72$, Cohen's $f^2 < .01$, $P < .001$), and task resources ($B = 1.89$, Cohen's $f^2 = .01$, $P < .001$) were positively associated with average work engagement, yet they only explained a marginal share of the variance in work engagement. Between-person differences in psychological distress, in turn, were negatively associated with work engagement

($B = -0.57$, $P < .001$). The effect size for this association was low (Cohen's $f^2 < .01$). In addition, female gender ($B = 4.02$, $P < .001$) and age ($B = 0.08$, $P = .003$) were associated with between-person differences in work engagement. This means that females reported higher work engagement on average than males and older respondents also had higher work engagement on average. However, the effect size was low both for gender (Cohen's $f^2 < .01$) and age (Cohen's $f^2 < .01$).

Among our moderations (Model 2), only the interaction effect between T4 and psychological distress were statistically significantly related to work engagement ($B = -0.14$, $P = .012$). As expected, the negative association between within-person change in work engagement and psychological distress was stronger in autumn 2020 ($B = -0.39$) than at T1 ($B = -0.25$, $P < .001$). The overall proportion of the variance in work engagement explained by this interaction was low, however (Cohen's $f^2 < .01$).

Table 1

Descriptive Statistics of the Study Variables

		T1		T2		T3		T4		Within-person
	Range	M	SD	M	SD	M	SD	M	SD	SD
Continuous variables										
Work engagement	0–54	38.78	12.13	39.08	12.15	39.29	11.64	38.42	12.04	5.35
Work related social media comms	0–4	1.27	1.21	1.31	1.19	1.52	1.21	1.51	1.25	0.69
Nonwork related social media comms	0–4	1.16	1.06	1.10	0.99	1.24	1.06	1.18	1.01	0.59
Social support	4–20	14.65	2.86	14.56	2.87	14.68	2.91	14.65	3.01	1.49
Task resources	4–20	13.89	2.76	13.98	2.74	14.03	2.63	13.90	2.70	1.31
Psychological distress	12–48	24.89	6.21	24.14	5.60	24.26	5.29	24.19	5.53	3.32
Age T1	18–64	43.52	10.86							
Categorical variables										
	Coding	N	%							
Female	0/1	379	43.7							
Basic education	0/1	26	3.00							
Secondary degree	0/1	429	49.4							
<i>n</i>		868		868		868		868		3472

Table 2*Within-Between Models Predicting Change Over Time in Work Engagement*

	Model 1			Model 2		
Fixed Effects	B	SE	P	B	SE	P
Constant	4.84	3.82	.205	3.99	3.89	.305
Within-person variables						
T2 (ref. T1)	0.08	0.26	.753	0.11	0.26	.683
T3 (ref. T1)	0.08	0.28	.769	0.10	0.28	.708
T4 (ref. T1)	-0.66	0.29	.022	2.69	1.31	.040
Work related social media comms	0.38	0.15	.009	0.38	0.15	.010
Nonwork related social media comms	0.11	0.17	.496	0.12	0.17	.478
Social support	0.82	0.09	1	0.81	0.09	1
Task resources	0.91	0.10	1	0.92	0.10	1
Psychological distress	-0.28	0.04	1	-0.25	0.04	1
Between-person variables						
Female	4.02	0.54	1	4.02	0.54	1
Basic education	-1.97	1.87	.291	-1.97	1.87	.291
Secondary degree	-0.11	0.54	.838	-0.11	0.54	.838
Age T1	0.08	0.02	.003	0.08	0.02	.003
Work related social media comms	0.44	0.39	.261	0.44	0.39	.261
Nonwork related social media comms	1.35	0.45	.003	1.35	0.45	.003
Social support	0.72	0.14	1	0.72	0.14	1
Task resources	1.89	0.15	1	1.89	0.15	1
Psychological distress	-0.57	0.08	1	-0.57	0.08	1
Within-level interactions						
T4 x Psychological distress				-0.14	0.05	.012
Random effects						
Intercept	52.49	95% CI [45.37, 60.73]		52.52	95% CI [45.40, 60.76]	
Log pseudolikelihood	-11753.96			-11748.44		

Discussion

Principle Findings

This study investigated longitudinally how social media communication at work predicts work engagement. Our theoretical and empirical model was based on the JD–R model and Conservation of Resources theory and considered the role of social support and task resources at work and psychological distress. The results show that work engagement remained stable and only decreased in autumn 2020. Within-person changes in social media communication at work, social support, task resources, and psychological distress were all associated with work engagement. Moreover, work engagement decreased during the autumn 2020 when psychological distress had stronger negative association with work engagement than before the COVID-19 outbreak.

Our findings partly support Hypothesis 1 and fully support Hypothesis 2 by demonstrating that more intensive work related social media communication and higher perceived social support and task resources were associated with higher work engagement within persons. Nonwork related communication with colleagues, perceived social support, and task resources were associated with work engagement between persons. However, within-person changes in nonwork related social media communication did not predict changes in work engagement. Women and older people experienced higher work engagement, as found in previous research on Finns and Europeans [49,50].

Increased psychological distress was associated with reduced work engagement within-persons, supporting Hypothesis 3. We did not find support for Hypotheses 4a and 4b as the associations between work engagement and social media communication, perceived social support, and task resources did not change during the COVID-19 pandemic. The results partly supported Hypothesis 4c because the within-person association between psychological distress and work engagement was stronger during COVID-19 (i.e., in autumn 2020).

Comparison with Prior Work

Our study is timely and first one to offer longitudinal evidence on internal and external social media communication, both work related and nonwork related, in organizations and the related well-being implications, before and during COVID-19. The findings revealed that work engagement stayed in considerably stable state at the beginning of the COVID-19 pandemic during spring 2020. Hence, the results provide interesting insights and conflict with prior studies that indicate major disasters usually provoke stress and reduce resources [22,51]. However, prolonged uncertain situations have detrimental effects on well-being [52], which our results also confirm.

Increased psychological distress was associated with reduced work engagement in the within-person model, which is in line with prior studies of stress and social media use [53,54]. Individuals experienced higher psychological distress and lower work engagement during the autumn 2020, when COVID-19 was already well known, and the crisis was ongoing. Therefore, the results contribute to current literature of crises and ICT use [55,56], indicating that a continued crisis has a negative influence on employee wellbeing and providing further knowledge, especially regarding COVID-19 and professional social media context.

The significant role of various job resources in work engagement construction has been established in prior research and in the social media context [8,13,14]. Our findings strengthen the role of job resources in boosting work engagement during pandemic by demonstrating that an increase in perceived social support and task resources fosters work engagement both within-persons and between persons.

Our findings have practical implications for organizations by demonstrating that work engagement decreased during autumn 2020 while psychological distress was stronger at that point. Employees continued to work in an uncertain situation in autumn 2020 with no certain signs of future relief. Thus, providing mental health support for employees in such situations is crucial. The importance of supervisor support in alleviating employees' emotional exhaustion and feelings of

uncertainty regarding COVID-19 has been denoted [57], which our findings also emphasize. Furthermore, our results indicated that work related social media communication was associated with enhanced work engagement, explaining within-person variation. Hence, communication with colleagues via social media can also act as an important job resource that supports employees' resources and vigor, as well as their dedication to and absorption in their work.

Increased nonwork related social media communication did not explain within-person variation in work engagement. We found only between-person differences because those with high nonwork related social media communication also had a higher level of work engagement on average. Employees that use social media actively for informal communication are also the ones who engage more in their work. This is because when engaged, employees invest energy into their work roles and therefore they behave more proactively [58] and have higher contextual performance, i.e., an individual's propensity to behave in ways that facilitate the social and psychological context of an organization [59]. Furthermore, the association between informal social media communication and work engagement might be more complex. For example, prior literature has reported that the association between informal social media communication and work engagement is mediated via other factors such as social support and organizational identification [8].

Moreover, increased social support and task resources were related to enhanced work engagement both within-persons and between persons. The results emphasize the importance of supporting employees in using their expertise, maintaining a sense of meaningfulness, providing possibilities to influence their work content and workload, and offering and receiving social support.

Strengths and Limitations

We used a longitudinal, nationally representative sample that enabled the analysis of time before and during the COVID-19 crisis and the related effects on well-being which can regard as one of the strengths of this study. The response rate was high, and our survey included a very limited number of missing observations. The study design with work related and nonwork related social

media communication was novel, and a similar longitudinal study has not been completed before. The study was conducted among a Finnish working population and did not examine the COVID-19 crisis cross-nationally. Because the current study was observational by nature, the associations found should not be directly interpreted as causal relationships. Some effects sizes were low, but effect sizes for the main results remained significant even though our model adjusted for number of factors. The study is also limited to self-reported information.

Conclusions

Work engagement decreased during autumn 2020, when psychological distress also had stronger negative association with work engagement. Social media communication at work, perceived social support, and task resources were also associated with higher work engagement. Overall, work engagement remained relatively stable considering the COVID-19 crisis. However, providing mental health support during a prolonged crisis is crucial for organizations. Moreover, supporting employees' resources at work is important in maintaining employee work engagement, in which social media communication can be of help.

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Conflicts of Interest

None declared.

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Supplementary Files

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