

## Population's Knowledge About COVID-19: A Cross-Sectional Web-Based Study in Brazil

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#### Abstract

**Background:** Coronavirus disease 2019 (COVID-19) is a highly transmissible illness caused by severe acute respiratory syndrome coronavirus-2 (SARS-CoV-2). The disease has affected more than 200 countries and the measures that have been implemented to combat its spread, as there is still no vaccine or definitive medication, have been based on supportive interventions and drug repositioning. Brazil, the largest country in South America, has had more than 140,000 recorded deaths and is one of the most affected countries. Despite the extensive quantity of scientifically recognized information, there are still conflicting discussions on how best to face the disease and the virus, especially with regard to social distancing, preventive methods, and the use of medications.

**Objective:** Thus, the main purpose of this work was to evaluate the Brazilian population's basic knowledge about COVID-19 to demonstrate how Brazilians are managing to identify only scientifically proven information.

Methods: A cross-sectional study design was used. An original online questionnaire survey was administered from June 16 to August 21, 2020 across all five different geopolitical regions of the country (i.e., the North, Northeast, Center-West, Southeast, and South). The questionnaire was comprised of questions about basic aspects of COVID-19, such as the related symptoms, conduct that should be followed when suspected of infection, risk groups, prevention, transmission, and social distancing. The wrong questionnaire response alternatives were taken from the fake news combat website of Brazil's health ministry. Participants (aged ?18 years) were recruited through social network platforms including Facebook, WhatsApp, and Twitter.

**Results:** A total of 4,180 valid responses representative of all the states and regions of Brazil were recorded. Most respondents had good knowledge about COVID-19, getting an average of 86.59% of the total score, with regard to the basic aspects of the disease. Region, educational level, age, sex, and social condition had a significant association (p < .0001) with knowledge about the disease, which meant that women, the young, those with higher educational levels, non-recipients of social assistance, and more economically and socially developed regions had more correct answers.

**Conclusions:** Overall, Brazilians with social media access can be said to have a good level of basic knowledge about COVID-19, but with differences depending on the analyzed subgroup. Due to the limitation of the platform used in carrying out the study, care should be taken when generalizing the study findings to populations unschooled or who are not used to accessing social network platforms.

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# **Original Manuscript**

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**Results:** A total of 4,180 valid responses representative of all the states and regions of Brazil were recorded. Most respondents had good knowledge about COVID-19, getting an average of 86.59% of the total score, with regard to the basic aspects of the disease. Region, educational level, age, sex, and social condition had a significant association (p < 0.0001) with knowledge about the disease, which meant that women, the young, those with higher educational levels, non-recipients of social assistance, and more economically and socially developed regions had more correct answers.

**Conclusions:** Overall, Brazilians with social media access can be said to have a good level of basic knowledge about COVID-19, but with differences depending on the analyzed subgroup. Due to the limitation of the platform used in carrying out the study, care should be taken when generalizing the study findings to populations unschooled or who are not used to accessing social network platforms.

**Keywords:** COVID-19; Coronavirus; Perception; Knowledge; Brazil

#### Introduction

Coronavirus disease 2019 (COVID-19) is a highly transmissible multiorgan viral disease caused by SARS-CoV-2, a new coronavirus [1]. The most severe cases can be fatal and are present in risk groups that include males, the elderly, the obese, and patients with other comorbidities [2]. The disease is currently the largest public health issue worldwide, having reached, since March 11, 2020, the status of a global pandemic [3]. The virus can be transmitted from person to person mainly through droplets, aerosols, airborne routes, and contaminated surfaces. The most common symptoms of infection are fever, dry cough, fatigue, headache, loss of smell, and shortness of breath [1]. The disease does not yet have a vaccine or definitive treatment. For this reason, measures such as social

distancing, proper hygiene, and the use of individual and collective protective equipment have been instituted by different health authorities, which have been shown to be central to preventing the transmission of the virus and controlling the spread of the disease [4,5]. In addition, knowledge about the infection and its signs and symptoms, whether by the general population or by health professionals, has also been shown to be effective in aiding early diagnosis, better monitoring, and more effective treatment [4].

Brazil is a country of continental dimensions, and in addition to its geographical and cultural differences found within its borders, presents significant economic and educational vulnerabilities. Since the appearance of the country's first case of COVID-19, much discussion has ensued on how best to face the disease, especially with regard to social distancing (e.g., whether "vertical isolation" or "horizontal isolation" should be practiced), the use of medications without World Health Organization approval (e.g., azithromycin, ivermectin, and hydroxychloroquine), and the monitoring of the disease from the onset of symptoms to the admission of the patient to a hospital specialized in treating the infection [6]. In addition to these discussions and related challenges, miraculous "cures," inconsistency between policies and scientific evidence, conspiracy theories, and much fake news have been widely disseminated on social networks, which has caused confusion among the general population and hindered the fight against the disease.

Many countries have sought to understand all there is to know about the pandemic to better fight such a recent and dangerous disease. For this reason, several researchers have conducted studies to track the public's knowledge and misperceptions regarding COVID-19. Studies with this focus have already been conducted among the general and specific populations in the mainland China [7], Colombia [8], Hong Kong [9], India [10], Iran [11], Israel [12], the United Kingdom [13], United States [14,15], among others. These studies, despite the differences in their findings, clearly demonstrate that populations present a certain level of knowledge about COVID-19. On the other hand, these studies have also revealed how much the disease has had economic, psychosocial, and behavioral impacts that also need to be mitigated. At the time of writing (September 2020), Brazil is the third country with the highest number of confirmed cases, and more than 140 thousand deaths from the disease [16]; however, no studies have evaluated the population's basic knowledge about COVID-19. Thus, the present study sought to plug in this gap and evaluate the public's knowledge and misperceptions about COVID-19 and the preventive measures adopted to date in the country.

#### Methods

### **Participants**

A cross-sectional, anonymous online survey (see supplementary file) was carried out using the Google Forms - a service for forms and questionnaires creation that is free for everyone who has a Google ® account. This tool allows the creation of different types of questions, the collection and organization of the responses received, in addition to making the final data available in spreadsheets and graphs in real time.

In an attempt to make possible the implementation of the research and aiming at the easy access to the online survey, respondents were recruited via the divulgation of information regarding the research on the university's and the researcher's social medias. With the expectation of reaching the largest possible number and diversity of people, the disclosure was made in four of the main social media used in Brazil: WhatsApp, Instagram, Facebook and Twitter. For a better representation of the overall Brazilian population, the researchers also used promotional tools on these social networks—paying for advertisements to enable the survey form to reach different audiences from all regions of

the country. According to the Brazilian Institute of Geography and Statistics, the population of Brazil for the year 2020 reached 211.8 million inhabitants, of whom around 134 million have access to the internet. Thus, according to statistical analysis, a sample number of 2500 participants would be representative of the population using internet in the country, with a 2% margin of error and 95% confidence level. Still, in addition to the stages of confusion and risk of bias control, the data was evaluated to 64% above the estimated sample number, making a total of 4100 participants, distributed in the 5 macrorregions of Brazil.

The online form was available for about two months, between June 16 and August 21, 2020, and can be found, in its full version, in Appendix 1. This specific time period was selected because it was the peak of the "first wave" of the pandemic in the country, that is: the period when, for the first time, the pandemic reached a peak graph of cases and deaths [17]. The two-month availability was due to the geographical extent of Brazil and the need for representativity of the population from each region. As a country of continental dimensions, the disease has not spread homogeneously throughout the country. In addition, cities far from the research centers to which the researchers belonged were more difficult to access.

The research was approved by the ethics and research committee of the Federal University of Triângulo Mineiro in Minas Gerais state, Brazil. Upon access to the web-based survey form, respondents were provided with an explanation as to the purpose of the research as well as the prerequisites for participation. Potential participants could decide freely whether to participate in the study. Those aged  $\geq$  18 years, the target study participants, were then asked to select the option of electronically signing the free and informed consent form.

In Brazil, the legislation defines 18 years old as the age of majority, making the individual fully capable to respond by himself. Considering that the research was online and there was an urgent need for it to be carried out at the height of the COVID-19 spread in the country, there would be a greater bureaucratic obstacle if the research had to include these individuals, because more documents would be necessary to be filled out and analyzed by the ethics committee. This group is also considered vulnerable, meaning that it would be necessary to have an authorization from a guardian over 18 years old. Therefore, we chose to recruit only participants aged  $\geq$  18 years old. If the participants consented, they were directed to answer the questions on the form. There was no financial compensation for participants who responded to the survey; thus, participation was voluntary and anonymous.

The survey was elaborated considering data from the official website of the Brazilian Ministry of Health, the country's highest health authority responsible for organizing and preparing public plans and policies aimed at health across the country. Thus, the basis for outlining the questions and the correct alternatives was developed according to the information available on the COVID-19 webpage of the Brazilian Ministry of Health [18]. In order to elaborate the incorrect alternatives, seeking to address some difficulties faced by Brazilians in terms of understanding the disease, the website of the Brazilian Ministry of Health was used. Such website compiles some Fake News about the disease in order to discuss its flaws from the scientific point of view and to clarify it to the population [19].

As the objective was to understand the Brazilian residents' knowledge about the COVID-19, the questionnaire that participants had access to was in the official language spoken and written in all regions of the country: the Portuguese language. Only after the completion of data collection, an English translation of the questions and alternatives was provided for this publication, as can it be

seen in Appendix 1.

#### **Data Collection and Quality Assurance**

At the end of the data disclosure period, we stopped collecting questionnaire responses on Google Forms. Following, we obtained a spreadsheet with all the survey data, with each row representing the responses of a participant and each column representing the answers to a question. Using a filter tool available in Excel ®, it was possible to identify and to exclude both the responses of participants who declared they were <18 years old and the responses of participants who declared they were not residents of Brazil.

In the survey form, participants were asked 26 questions that were divided into five main blocks of themes: (a) general information about COVID-19: i.e., questions about transmission, most common symptoms, conduct in case of infection, risk groups, and social distancing; (b) sharing information about the disease: i.e., questions about how participants obtain information about COVID-19, what information they receive and share, and how they check and analyze the news they find on social media; (c) identification of misinformation—analyzing whether the participants recognize fake news about the disease; (d) economic and social impact of the pandemic: i.e., questions about the main family fears and challenges and what most hinders the search for information about the disease; and (e) socio-demographic information about the participants, such as age, sex, educational level, region of residence, profession, whether they were recipients of government benefits, and number of people living in the same household. In this study, only the questions that directly assessed the participants' basic knowledge in health education about COVID-19 (see Figure 1) were referred to in the analysis; specifically, those questions on the forms of transmission (question 1), main symptoms of the disease (question 2), conduct in a suspected case (question 3), identification of risk groups (question 4), understanding of social distancing (question 5), and disease prevention (question 12). The other questions did not directly evaluate knowledge about health and disease and were not referred to in the analysis. The number of alternatives for each question took into account the proportion of fake news available on the website of the Ministry of Health. Thus, questions that addressed more fake news verified by the website were considered, proportionally, as issues of greater confusion among the population, receiving more alternatives and presenting greater participation in the final score. Before the evaluation of the participants' responses, a pilot test with 200 participants (randomized by automation) was carried out to ensure reliability. In our study, Cronbach's alpha test was: 0.66 for general information about COVID-19, 0.94 for sharing information about the disease, 0.88 for identification of misinformation, 0.70 for economic and social impact, and 0.68 for sociodemographic information about the participants. Quality assurance was accomplished by checking, by at least two independent evaluators, the data collection, extraction and entry to the software, and data analysis.

[Insert Figure 1 here]

Figure 1. Basic health knowledge investigated in the study

To count the final score of each participant in the 6 questions chosen for analysis, we classified the questions based on their format (checkboxes or multiple-choice). Questions 1, 2, 4 and 12 were arranged in a checkbox format, and the participant could select more than one alternative. Questions 3 and 5 were in the multiple-choice format, with the participant being able to choose only 1 alternative.

In the questions arranged in checkboxes, all alternatives, correct or incorrect, were evaluated. There

were 4 possibilities for selecting alternatives: (1) The alternative was correct and was selected; (2) The alternative was correct and was not selected; (3) The alternative was incorrect and was not selected, (4) The alternative was incorrect and was selected. In options (1) and (3), the participant got the choices right and scored 1 point. In options (2) and (4), the participant made a mistake in the choices and scored 0 points. That is, the participants score both when choosing which alternative is correct and when choosing which is incorrect. Thus, the maximum score for these questions corresponded to the total number of alternatives in the question and indicated that the participant marked the correct alternatives and did not mark the incorrect ones, scoring 1 point for all alternatives. Question 1 was composed of 7 alternatives, with a maximum value of 7 points; question 2 had 9 alternatives, with a maximum value of 9 points; question 4 had 10 alternatives, with a maximum value of 10 points; and question 12 had 11 alternatives, with a maximum value of 11 points.

In multiple-choice questions, there is a limitation in the number of checked alternatives and only one could be selected. There were only 2 possibilities for selecting alternatives: (1) The alternative was correct and was selected; (2) The alternative was incorrect and was selected. In option (1), the participant got it right and scored 1 point. In option (2), the participant made a mistake and scored 0 points. That is, the participants only scored when they selected the correct alternative. Thus, the maximum score for these questions was always 1 and indicated that the participant chose the correct alternative. Therefore, although questions 3 and 5 have each 3 alternatives, the maximum value of these questions was 1, indicating the selection of the correct alternative.

Taking into account the maximum value that questions in checkboxes and multiple-choice could receive, the participant could score between 0 and 39 points in total. Simply put, the higher the score, the more correct answers, and the more knowledge about COVID-19 was evident. Scores between 0-9 were regarded as 'poor knowledge' about the disease; scores between 10-19 were regarded as 'regular knowledge'; scores between 20-29 were regarded as 'good knowledge'; and scores between 30-39 were regarded as 'optimal knowledge'. The required knowledge investigated in this study can be considered basic, as they mainly concern practical aspects of people's day-to-day life, not entering into the theoretical or scientific merits of a complex multi-organ disease such as COVID-19.

At the end of the questionnaire, participants had access to some links that directed them to sources of scientifically safe information about the disease, such as the official website of the Brazilian Ministry of Health [18, 19] and the website of one of the main research institutions in infectious diseases in the country, the Oswaldo Cruz Foundation (FIOCRUZ) [20]. Participants also had the possibility to check his own answers, checking his right and wrong answers, as well as the explanation for each alternative.

## **Statistical Analysis**

The data were tabulated using the software Microsoft® Excel and analyzed using IBM SPSS statistics 21 and GraphPad Prism 7.0. The data were evaluated for their distribution (using D'Agostino & Pearson and Shapiro-Wilk normality tests), and the variances were compared (using the F-test and Bartlett's test). Unpaired tests to compare the distributions of the different variables were used (Kruskal-Wallis with Dunn's multiple comparisons test and Mann–Whitney U test). The hypotheses were tested using Chi-square, Fisher's exact, and Chi-square with Yates' correction tests. To assess the association measures, the odds ratios (Baptista-Pike) with their respective confidence intervals were used in the definitive analysis.

To assess the effect of associations between the tested variables in Table 3 (i.e., transmission,

symptoms, conduct in suspected infection, risk groups, social distancing, and prevention), the lowest scores (the poor outcomes) were compared with the other scores (the best outcomes) between the descriptions for each variable. For the grouped variables, the scores were normalized in relative frequencies and were compared with the scores up to 50%, with the others (above 50%) between the descriptions for each variable. Multivariate analysis was performed to determine the hierarchical groupings of the different variables. After adjusting the proximity matrix using the squared Euclidean distance, the results were plotted on a dendrogram. Spearman's test was used to investigate correlations. The significance levels in all statistical tests were less than 0.05 (5%) [21].

#### Results

A total of 4,436 responses were received; however, 17 were excluded from the analysis due to the respondents having been from other countries and 239 for having been filled out by people under the age of 18, thus leaving a total of 4,180 valid responses. Of these valid responses, 2,051 (49.07%) came from the Southeast, 871 (20.84%) from the Northeast, 697 (16.67%) from the South, 285 (6.82%) from the North, and 276 (6.60%) from the Central-West geopolitical regions of Brazil (Figure 2). The average age of respondents was 34.57 years; 2,937 (70.26%) were women, 2,040 (48.80%) held a bachelor's degree or above, and 3,504 (83.83%) lived with a maximum of four people in the same house. Among the respondents, 3,252 (77.80%) stated they did not receive any kind of government assistance. Most (87.11%) had not traveled to other countries in the past year. These and other demographic information are shown in Table 1.

**Table 1.Demographic characteristics of participants** 

Characteristic	n (%)
Number of participants	4180
Sex	
Male	1,243 (29.74)
Female	2,937 (70.26)
Age (years)	
18–19	315 (7.54)
20–29	1,718 (41.10)
30–39	761 (18.21)
40–49	583 (13.95)
50–59	558 (13.35)
60+	245 (5.86)
Region	
North	285 (6.82)
Northeast	871 (20.84)
Central-West	276 (6.60)
Southeast	2,051 (49.07)
South	697 (16.67)
Education	
Middle and high school	2,140 (51.20)
Higher/Postgraduate	2,040 (48.80)
Household size	
One person	354 (8.47)
Two people	841 (20.12)
Three people	1,177 (28.16)
Four people	1,132 (27.08)

Five people	442 (10.57)
Six people or more	234 (5.60)
Receives government social assistance	
Yes	928 (22.20)
No	3,252 (77.80)

[Insert Figure 2 here]

Figure 2: Distribution of the Brazilian population by region and its relationship with the distribution of the study population

Figure 2 illustrates the distribution of the participants by region. For the total score, measured between 0 and 39 possible points, the average score of the participants was 33.77 points, varying between 20 and 39 points in total, depending on the respondent. This means that, on average, the participants reached 86.59% of the total possible score. Table 2 shows the distribution of responses (true or false) for each response alternative to the questions presented. In the table, for each alternative, we can observe, in parentheses, if the item was considered false or true and the number of people who appropriately marked it.

Table2. Questionnaire of knowledge about COVID-19

Questions	%
What are the main forms of transmission of COVID-19?	
Through sneezing, coughing, or talking to infected people (True)	97.66
	%
Direct contact with domestic animals (False)	3.16%
Bringing hand to face after touching contaminated surfaces (True)	90.07
	%
Bites from contaminated insects (False)	0.62%
Taking filtered water in cities with many cases of infection (False)	5.55%
Using products that came from China, where the coronavirus (False)	2.03%
appeared	
Contact with contaminated people (e.g., kiss, hug, handshake) (True)	94.59
	%
What are the three most common symptoms of COVID-19?	
Diarrhea and vomiting (false)	10.00
	%
Skin wounds (False)	0.45%
Persistent fatigue (true)	29.90
	%
Stuffy nose (False)	6.46%
Fever (True)	90.31
	%
Shortness of breath (False)	81.58
	%
Cough (True)	76.36
	%
Headache (False)	27.37
	%
Sneezing (False)	12.97
	%

What is the possible conduct after infection?	
The virus is not that dangerous, so you can continue your life normally	0.14%
(False)	
You should be isolated at home and seek help if you feel short of breath or get worse (True)	79.86 %
You must immediately go to the hospital to seek medical attention (False)	20.00 %
Which risk groups are most likely to get infected?	
People with heart or kidney problems (True)	67.13
respite with neart of intancy problems (true)	%
People with vision problems (e.g., blindness, myopia, etc.) (False)	0.45%
Wheelchair users (False)	2.03%
People with respiratory diseases and smokers (True)	97.37
	%
Elderly (true)	95.57
	%
People with cancer (True)	63.83
	%
Adolescents and young adults (False)	1.41%
People with diabetes or high blood pressure (True)	90.38
Pregnants (True)	% 36.63
rieghants (True)	%
There are no risk groups (False)	0.57%
Importance of social distancing	
Necessary (true)	98.11%
Makes no difference (False)	1.58%
Harmful (False)	0.31%
Which alternatives are true about COVID-19?	
There is already a vaccine against COVID-19 (False)	5.41%
Wearing gloves and masks for everyday activities decreases the chance of	85.89
becoming infected with the virus (True)	%
Gargling with warm water, salt, and vinegar prevents coronavirus (False)	1.72%
Hot water or tea kills the coronavirus (False)	1.10%
70% gel alcohol kills the coronavirus (True)	87.99
Chlorogying protects poople from becoming infected with the governoring	% 2.720/
Chloroquine protects people from becoming infected with the coronavirus (False)	2.73%
There are already drugs that cure COVID-19 (False)	3.42%
Soap, sanitary water, liquid alcohol, and common detergents kill the	81.44
coronavirus (True)	%
Drinking alcohol kills the virus (False)	0.19%
Social distancing has no scientific proof (False)	3.35%
Once the person has had the coronavirus infection, they cannot have it	13.56
again because they are immune (False)	%

After determining the sociodemographic profile of the participants (Table 1) and the survey questions (Table 2), the percentage of the population's knowledge about COVID-19 with regard to the different research variables (Figure 1) was evaluated, including transmission, symptoms, conduct in suspected infection, risk groups, perception of social distancing, and prevention. Overall, the participants had a good perception of the COVID-19 outbreak since the percentage of correct answers was above 90% and never below 70% for some of the variables evaluated. There was no participant that had poor or regular knowledge score. On the other hand, 252 (6,03%) had good knowledge score and 3928 (93,97%) had optimal knowledge score. In detail, when the level of perception between each variable was assessed, a statistically significant difference (P < 0.0001) was found between them, with knowledge about symptoms being the parameter with the lowest understanding by the respondents (73.08% of correct responses). This limited understanding of the symptoms of the disease was 14 times lower than the knowledge about the importance of social distancing. An important lack of understanding concerning the conduct to be taken in case of suspected SARS-CoV-2 infection (20.14%), risk groups (15.36%), disease prevention (6.92%), and disease transmission (4.15%; Figure 3). It is important to note that all the variables studied were linked in the range of the squared Euclidean distance, and an intimate relationship was observed between social distancing, transmission, and prevention. On the other hand, in general, choosing the right or wrong answer did not respect these relationships as the similarities of the average connections between the groups were not consistent (quadratic  $R^2 = 0.22$ ; Figure 3).

#### [Insert Figure 3 here]

Figure 3. Distributions and associations among COVID-19 health education indicators. The differences or similarities between the participants' levels of correct answers on questions regarding the symptoms of COVID-19, the conduct of those suspected of SARS-CoV-2 infection, risk groups, disease prevention, disease transmission, and perception of social distancing. The relative distribution, in percentages, of the levels of right and wrong answers for each variable and comparisons between them are demonstrated. The ★ indicates statistically significant differences between groups (Kruskal–Wallis test with Dunn's multiple comparison tests).

#### [Insert Figure 4 here]

Figure 4. Research variables were combined in clusters and, after obtaining the square Euclidean distance and plotting on a dendrogram, the keys indicated the similarity between the variables evaluated in the survey and the central line indicates an adjustment by the square R2.

The step immediately after evaluating all the participants together was to investigate their perception of COVID-19 by considering their sociodemographic profiles and each research variable. Thus, each of the respondent's health education indicators was evaluated considering, for example, sex (male and female), educational level (middle/high and higher/postgraduate), age (18 to 83), socioeconomic vulnerability (receiving or not receiving government support), and the number of people per residence (one to six). These indicators were evaluated for their respective distributions for each profile (unpaired), and the odds ratios between the worst outcomes (lowest score) were compared with those between the best outcomes. We also grouped the media scores of all parameters (i.e., transmission, symptoms, conduct in the case of an infection, risk groups, and social distancing) and evaluated the odds ratios of them in each population profile (i.e., sex, educational level, age, socioeconomic vulnerability, people by residence, and human development index [HDI]) to have a percentage of correct answers of up to 50%, as described in the Methods section and Table 3.

With regard to sex, women had a better understanding and greater knowledge about transmission (0.60% more, P = 0.0145) and risk groups (2.65 more, P < 0.0001), with no difference in odds ratios. Regarding the understanding of the importance of social distancing, in addition to a better average of

female performance (3.13% more, P< 0.0001), there was also a higher probability of low performance for men (OR = 3.21, CI = 2.06 to 5.00). A similar result was observed when the average score of all parameters was grouped, with a better average of accuracy by women (P< 0.001), and a greater probability of incorrect responses by men (OR = 1.69, CI = 1.01 to 1.56; Table 3).

When the population's perception about COVID-19 was assessed taking into account the educational level, no significant differences were found between the groups concerning knowledge about symptoms, actions in case of suspected SARS-CoV-2 infection, and social distancing (P > 0.05). On the other hand, the higher/postgraduate group obtained a better average for knowledge about transmission (1.50% more, P < 0.0001), risk groups (2.27% more, P < 0.0001), and prevention (1.57% more, P < 0.0001). When the average scores of all parameters were grouped, the higher/postgraduate group had a better average performance (P < 0.0001), and the middle/high group had a higher probability of lower performance (P < 0.0001), and the middle/high group

The age of the participants influenced the understanding and comprehension of all COVID-19 health education indicators (P< 0.05). The younger the population, the better the participants' understanding. In addition, a negative and significant correlation (P< 0.05) was observed in relation to knowledge about transmission, symptoms, conduct in suspected infection, risk groups, and social distancing. On the other hand, concerning the indicator of prevention, no significant correlation was observed (P> 0.05). After grouping the average scores for all parameters, the negative and significant correlation between age and percentage of correct answers was maintained (P< 0.0001), with the greatest average difference observed in the group aged 60 years and over and in the group aged 20 to 29 years (percentage of correct answers 3.92% higher; P< 0.0001 Table 3).

The influence of socioeconomic vulnerability on the population's perception of COVID-19 was estimated through the investigation of participants who received or did not receive any type of financial support or resource from the government during the pandemic. Regardless of whether or not they received any financial support, no statistically significant differences were found with regard to the understanding of conduct in case of suspected SARS-CoV-2 infection, in relation to risk groups, and the importance of social distancing (P > 0.05). On the other hand, a higher percentage of correct answers was observed in the population with better socioeconomic conditions for knowledge about transmission (percentage of correct answers 1.66% higher, P < 0.0001), symptoms (percentage of correct answers 2.48% higher, P < 0.0001), prevention (percentage of correct answers 0.88% higher, P = 0.0007), or even when the average score of all parameters was grouped (percentage of correct answers 1.47% higher, P < 0.0001). In addition, a greater probability for a lower percentage of correct answers was observed among people with socioeconomic vulnerability regarding symptoms (OR = 2.61, CI = 1.30 to 5.16), and when the average scores of all parameters were grouped (OR = 1.50, CI = 1.19 to 1.87; Table 3).

The relationship between the number of people per household in the correctness of the answers was also assessed; however, no statistically significant association was found for any of the examined questions (P> 0.05). Correlations were also investigated regarding the HDI and the percentage of correct answers. Positive and significant correlations (P < 0.0001) were found in all evaluated variables, except for knowledge about risk groups (P = 0.50; Table 3).

ble 3 - Sample statistical analysis based in sociodemographic profilesX <b>Transmission</b>								
			Statistical	Test				
Variable	Description	Х́ ± SD	test	value	P value	OR	95% CI	
Sex	Male	$6.68 \pm 0.63$	NA WAY To at	M-W Test	1745702	0.0145*	0	0 to 2.73
	Female	$6.72 \pm 0.64$	M-M lest	1/05/03	0.0145	U	0 10 2.73	

	Middle and High	6.66 ± 0.69			<0.0001	1.9	0.22 to
ducational level	Higher/	6.76 ±	M-W Test	2041706	*	1	27.66
	Postgraduate	0.572					
		6.71 ±					
	18 to 19	0.76 <sup>ac</sup>					
	20 to 29	$6.80 \pm 0.50^{\circ}$					
		6.66 ±					
	30 to 39	0.69 <sup>ab</sup>	17.347	<b>/0.00</b>	<0.0001		
A	40 to 49	$6.60 \pm 0.71^{b}$	K-W	68.82	*		
Age - years		6.63 ±					
	50 to 59	0.70 <sup>ab</sup>					
		6.60 ±					
	≥ 60	0.74 <sup>ab</sup>					
-		34.57 ±			<0.0001		-0.12 to -
	18 to 83	14.01	Spearman r	-0.08	*		0.05
	RGS	6.62 ± 0.75		4440000	<0.0001	1.7	0.12 to
ioeconomic vul.	No-RGS	6.73 ± 0.60	M-W Test	1412808	*	5	15.09
ople/residence							-0.05 to
(N)	1 to 40	3.35 ± 1.61	Spearman r	-0.02	0.26		0.01
		0.779 ±			<0.0001		0.07 to
HDI	0.683 to 0.850	0.04	Spearman r	0.10	*		0.13
ptoms							
Sov	Male	6.57 ± 1.08	M-W Test	1825002	0.99	1.0	0.50 to
Sex	Female	$6.58 \pm 1.06$	M-W lest	1023002	J. / /	3	2.10
	Middle and High	6.57 ± 1.09		est 2171656		1.0	0.05 +0
ucational level	Higher/		M-W Test		0.73	1.9 2	0.95 to 3.99
	Postgraduate 🥒	6.58 ± 1.04					3.77
		6.52 ±					
	18 to 19	1.15 <sup>ab</sup>					
	20 to 29	$6.65 \pm 1.02^{a}$					
	20 to 29	6.65 ± 1.02° 6.54 ±					
	20 to 29 30 to 39		K-W	18.66	0.002*		
Age - years		6.54 ±	K-W	18.66	0.002*		
Age - years		6.54 ± 1.03 <sup>ab</sup>	K-W	18.66	0.002*		
Age - years	30 to 39	6.54 ± 1.03 <sup>ab</sup> 6.57 ±	K-W	18.66	0.002*		
Age - years	30 to 39 40 to 49 50 to 59	$6.54 \pm 1.03^{ab}$ $6.57 \pm 1.13^{ab}$ $6.51 \pm 1.12^{b}$	K-W	18.66	0.002*		
Age - years	30 to 39 40 to 49	$6.54 \pm 1.03^{ab}$ $6.57 \pm 1.13^{ab}$ $6.51 \pm 1.12^{b}$ $6.44 \pm 1.08^{b}$	K-W	18.66			 -0.12 to -
Age - years	30 to 39 40 to 49 50 to 59 ≥ 60	$6.54 \pm 1.03^{ab}$ $6.57 \pm 1.13^{ab}$ $6.51 \pm 1.12^{b}$ $6.44 \pm 1.08^{b}$ $34.57 \pm$			0.002* <0.0001 *		 -0.12 to - 0.05
	30 to 39  40 to 49  50 to 59  ≥ 60  18 to 83	$6.54 \pm 1.03^{ab}$ $6.57 \pm 1.13^{ab}$ $6.51 \pm 1.12^{b}$ $6.44 \pm 1.08^{b}$	Spearman r	-0.10	<0.0001	 2.6	0.05
	30 to 39  40 to 49  50 to 59  ≥ 60  18 to 83  RGS	$6.54 \pm 1.03^{ab}$ $6.57 \pm 1.13^{ab}$ $6.51 \pm 1.12^{b}$ $6.44 \pm 1.08^{b}$ $34.57 \pm 14.01$ $6.45 \pm 1.11$			<0.0001	 2.6 1	0.05 1.30 to
ioeconomic vul.	30 to 39  40 to 49  50 to 59  ≥ 60  18 to 83	$6.54 \pm 1.03^{ab}$ $6.57 \pm 1.13^{ab}$ $6.51 \pm 1.12^{b}$ $6.44 \pm 1.08^{b}$ $34.57 \pm 14.01$	Spearman r	-0.10	<0.0001 * <0.0001	 2.6 1	0.05 1.30 to 5.16
ioeconomic vul. ople/residence	30 to 39  40 to 49 50 to 59 ≥ 60  18 to 83  RGS  No-RGS	$6.54 \pm 1.03^{ab}$ $6.57 \pm 1.13^{ab}$ $6.51 \pm 1.12^{b}$ $6.44 \pm 1.08^{b}$ $34.57 \pm 14.01$ $6.45 \pm 1.11$ $6.61 \pm 1.05$	Spearman r M-W Test	-0.10 1398824	<0.0001 * <0.0001 *		0.05 1.30 to 5.16 -0.04 to
ioeconomic vul.	30 to 39  40 to 49  50 to 59  ≥ 60  18 to 83  RGS	$6.54 \pm 1.03^{ab}$ $6.57 \pm 1.13^{ab}$ $6.51 \pm 1.12^{b}$ $6.44 \pm 1.08^{b}$ $34.57 \pm 14.01$ $6.45 \pm 1.11$ $6.61 \pm 1.05$ $3.35 \pm 1.61$	Spearman r	-0.10	<0.0001 * <0.0001 *		0.05 1.30 to 5.16 -0.04 to 0.02
ioeconomic vul. ople/residence	30 to 39  40 to 49 50 to 59 ≥ 60  18 to 83  RGS  No-RGS	$6.54 \pm 1.03^{ab}$ $6.57 \pm 1.13^{ab}$ $6.51 \pm 1.12^{b}$ $6.44 \pm 1.08^{b}$ $34.57 \pm 14.01$ $6.45 \pm 1.11$ $6.61 \pm 1.05$	Spearman r M-W Test	-0.10 1398824	<0.0001 * <0.0001 *		0.05 1.30 to 5.16 -0.04 to

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Sex	Male Female	$0.80 \pm 0.40$ $0.80 \pm 0.40$	M-W Test	1809913	0.53	0.9	0.80 to 1.12
lucational level	Middle and High Higher/ Postgraduate	$0.81 \pm 0.39$ $0.79 \pm 0.41$	M-W Test	2149210	0.21	0.9	0.78 to 1.06
Age - years	18 to 19 20 to 29 30 to 39 40 to 49 50 to 59 ≥ 60	$0.87 \pm 0.33^{a}$ $0.90 \pm 0.30^{a}$ $0.78 \pm 0.42^{c}$ $0.70 \pm 0.46^{b}$ $0.68 \pm 0.47^{b}$ $0.55 \pm 0.50^{d}$	K-W	295.40	<0.0001		
_	18 to 83 RGS	34.57 ± 14.01 0.78 ± 0.41	Spearman r	-0.25	<0.0001 *	1 1	-0.28 to - 0.22
ioeconomic vul.	No-RGS	$0.78 \pm 0.41$ $0.80 \pm 0.40$	M-W Test	1473256	0.11	1.1 5	0.97 to 1.38
ople/residence (N)	1 to 40	3.35 ± 1.61	Spearman r	0.01	0.73		-0.02 to 0.04
HDI	0.683 to 0.850	0.779 ± 0.04	Spearman r	0.12	<0.0001 *		0.09 to 0.15
groups							
Sex	Male Female	$8.31 \pm 1.29$ $8.53 \pm 1.27$	M-W Test	1641327	<0.0001 *	2.3 7	0.89 to 6.32
ucational level	Middle and High Higher/ Postgraduate	8.37 ± 1.31 8.56 ± 1.24	M-W Test	2010364	<0.0001 *	0.7	0.25 to 2.06
Age - years	18 to 19 20 to 29 30 to 39 40 to 49 50 to 59 ≥ 60	$8.14 \pm 1.38^{ac}$ $8.52 \pm 1.20a^{bc}$ $8.56 \pm 1.29^{ab}$ $8.52 \pm 1.29^{abc}$ $8.37 \pm 1.38^{bc}$ $8.29 \pm 1.39^{c}$	K-W	33.51	<0.0001 *		
_	18 to 83	34.57 ± 14.01	Spearman r	0.02	0.13		-0.01 to 0.05
oeconomic vul.	RGS No-RGS	8.39 ± 1.31 8.49 ± 1.27	M-W Test	1449382	0.06	0.5	0.13 to 2.26
ople/residence (N)	1 to 40	3.35 ± 1.61	Spearman r	-0.02	0.10		-0.06 to 0.01
HDI	0.683 to 0.850	0.779 ± 0.04	Spearman r	0.01	0.50		-0.02 to 0.04
			JP SALLINALL I	J.U.I	<u> </u>		J.U !

cial Distancing							
Sex	Male	0.96 ± 0.19	M-W Test	1780394	<0.0001	3.2	2.06 to
	Female	$0.99 \pm 0.11$	IVI-VV IEST	1700374	*	1	5.00
	Middle and High	$0.98 \pm 0.13$				0.9	0.63 to
ducational level	Higher/		M-W Test	2181870	0.92	8	1.53
	Postgraduate	$0.98 \pm 0.14$					1.50
		0.97 ±					
	18 to 19	0.16 <sup>ab</sup>					
	20 to 29	$0.99 \pm 0.11^{a}$					
		$0.97 \pm$					
	30 to 39	0.16 <sup>ab</sup>	K-W	18.93	0.002*		
Age - years		$0.98 \pm$					
	40 to 49	0.14 <sup>ab</sup>					
	50 to 59	$0.99 \pm 0.12^{a}$					
-	≥ 60	$0.95 \pm 0.22^{b}$					
		34.57 ±					-0.06 to
	18 to 83	14.01	Spearman r	-0.03	0.03*		0.00
cioeconomic vul.	RGS	$0.98 \pm 0.13$	M-W Test	1507802	0.88	0.9	0.55 to
	No-RGS	$0.98 \pm 0.14$	IVI-VV IEST	1307002	0.00	6	1.63
eople/residence							-0.05 to
(N)	1 to 40	3.35 ± 1.61	Spearman r	-0.02	0.16		0.01
		0.779 ±					-0.04 to
HDI	0.683 to 0.850	0.04	Spearman r	-0.01	0.42		0.02
evention							
		10.21 ±					
Sex	Male	1.03	M-W Test	1803511	0.5	7.1	1.06 to
		10.25 ±				92.31	
	Female	0.94					
	Middle and High	10.16 ±			10.0001	0.0	0 15 4-
ducational level	Middle and High	1.01	M-W Test	2010310	<0.0001 *	0.9 5	0.15 to 6.09
	Higher/ Postgraduate	10.32 ± 0.91				3	0.07
	rosigraduate	10.05 ±					
	18 to 19	1.01					
	10 to 17	10.35 ±					
	20 to 29	0.85					
	20 to 27	10.17 ±					
	30 to 39	1.03			<0.0001		
Age - years	10 10 07	10.25 ±	K-W	37.61	*		
	40 to 49	0.90					
		10.15 ±					
	50 to 59	1.06					
		10.07 ±					
	≥ 60	1.29					
-	18 to 83	34.57 ±	Spearman r	-0.03	0.07		-0.06 to
			-				

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		14.01					0.00
cioeconomic vul.	RGS	10.17 ± 0.95 10.26 ±	M-W Test	1407623	0.0007*	0.0	0 to 3.51
ople/residence	No-RGS	0.97					-0.02 to
(N)	1 to 40	3.35 ± 1.61	Spearman r	0.01	0.54		0.02 to
(14)	1 10 40	0.779 ±	эрсаннанн	0.01	<0.0001		0.03 to
HDI	0.683 to 0.850	0.04	Spearman r	0.10	*		0.09
1101	0.000 to 0.050	Grouped v	·	0.10	A A		0.07
		33.55 ±	ariabics				
Sex	Male	2.45 33.86 ±	M-W Test	1680078	<0.0001	1.2 5	1.01 to 1.56
	Female	2.42					
ucational level	Middle and High Higher/	33.56 ± 2.55 33.99 ±	M-W Test	1981133	<0.0001	1.6 9	1.37 to 2.08
	Postgraduate	2.28					
	18 to 19	33.27 ± 2.41 <sup>ad</sup>					
	20 to 29	34.21 ± 2.11 <sup>b</sup> 33.69 ±					
Age - vears	30 to 39	2.57° 33.63 ±	K-W	110.10	<0.0001		
Age - years	40 to 49	2.57 <sup>ac</sup> 33.32 ±					
	50 to 59	2.58 <sup>ad</sup> 32.92 ±					
-	≥ 60	2.84 <sup>d</sup>			10.0004		0.40.5
	40 t = 00	34.57 ±	C 10 - 0 11 11 11 11 11 11 11 11 11 11 11 11 1	0.40	<0.0001 *		-0.12 to -
	18 to 83	14.01	Spearman r	-0.10	-1-		0.05
oeconomic vul.	RGS	33.39 ± 2.53	M-W Test	1334021	<0.0001	1.5	1.19 to
	No DCC	33.88 ±			•	0	1.87
- mla /uc -!-l - · · ·	No-RGS	2.39					0.05.1
ople/residence	1 +- 10	2.25   4.74	Cm = = = = = = = = = = = = = = = = = = =	0.00	0.07		-0.05 to
(N)	1 to 40	3.35 ± 1.61	Spearman r	-0.02	0.26		0.01
UDI	0 /00 +- 0 050	0.779 ±	C	0.40	<0.0001 *		0.07 to
HDI	0.683 to 0.850	0.04	Spearman r	0.10	•		0.13

Socioeconomic vul. = socioeconomic vulnerability; N = number; HDI = human development index; RGS = receiving government support;  $\dot{X} = mean$ ; SD = standard deviation; M-W = Mann-Whitney test; K-W = Kruskal-Wallis test;

<sup>\*</sup>statistically significant difference; OR = odds ratio; CI = confidence interval; a, b, c, and d = statistically significant difference between groups.

Taking into account the vast territorial extent of Brazil and its cultural, climatic, and political influences, among others, also evaluated, by region of the country, was the possible differences in the correctness of the questions related to health education on COVID-19 (Table 3). Regardless of region, a significant percentage of the respondents answered incorrectly in questions about COVID-19. In the specific cases of knowledge about the main risk groups and social distancing, the percentage of incorrect responses was similar in all regions (an average incorrect responses of 15.62% and 2.40%, respectively). Knowledge of the population in each region, on the other hand, about transmission, symptoms, conduct in cases of suspected infection, prevention, and the average score of all variables together, showed significant differences between regions (Table 4).

Respondents from the North region of Brazil had the highest percentage of wrong answers on transmission (6.14%), followed by those from the Northeast (5.43%), South (5.14%), Central-West (4.57%), and Southeast (3%). Respondents from the North region also presented a higher percentage of wrong answers on questions about the symptoms (29.11%), conduct to be taken in case of suspected infection (33%), prevention (8.82%), and when all the variables were grouped (15.54%). The Northeast was the second region in the number of wrong answers about COVID-19, with percentage incorrect responses of 27.44%, 26%, 7.36%, and 14.15% for symptoms, conduct in cases of suspected infection, prevention, and when all variables were grouped. The Central-West was third in percentage of wrong answers with 28.33%, 28%, 8.55%, and 14.44% for symptoms, conduct in case of suspected infection, prevention, and when all variables were grouped. Meanwhile, the South had percentage incorrect responses of 26.67%, 23%, 7.36%, and 13.74% for symptoms, conduct in case of suspected infection, prevention, and grouping of all variables, respectively. On the other hand, the Southeast had the lowest percentage incorrect responses, with percentages of 26.22%, 14.00%, 6.09%, and 12.56% for symptoms, conduct in case of suspected infection, prevention, and grouping the average score of all parameters, respectively (Table 4).

Table 4.Sample statistical analysis based in geopolitical regions XTransmission							
			Central-				
Federationunity	North	Northeast	West	Southeast	South		
	$6.57 \pm$	$6.62 \pm$					
X ± SD	$0.74^{a}$	$0.71^{\rm b}$	$6.68 \pm 0.72^{\circ}$	$6.79 \pm 0.53^{d}$	$6.64 \pm 0.70^{\rm e}$		
CV (%)	11.34	10.72	10.77	7.88	10.52		
Reduction (%)	-6.14	-5.43	-4.57	-3.00	-5.14		
P value (K–W							
test)			< .0001*				
Symptoms							
	$6.38 \pm$	$6.53 \pm$					
X ± SD	$1.12^{a}$	$1.06^{\mathrm{ac}}$	$6.45 \pm 1.10^{ac}$	$6.64 \pm 1.03^{bc}$	$6.60 \pm 1.13^{c}$		
CV (%)	17.57	16.24	17.00	15.55	17.13		
					20.05		
Reduction (%)	-29.11	-27.44	-28.33	-26.22	-26.67		
Reduction (%)  P value (K–W	-29.11	-27.44	-28.33	-26.22	-26.67		

Conduct in Suspe					
	$0.67 \pm$	$0.74 \pm$			
$\dot{X} \pm SD$	$0.47^{a}$	$0.44^{ m b}$	$0.72 \pm 0.45^{ab}$	$0.86 \pm 0.39^{\circ}$	$0.77 \pm 0.42^{b}$
CV (%)	70.84	58.70	61.76	40.51	54.40
Reduction (%)	-33.00	-26.00	-28.00	-14.00	-23.00
<i>P</i> value (K–W					
test)			< .0001*		
RiskGroups					
$\dot{X} \pm SD$	$8.32 \pm 1.40$	$8.42 \pm 1.35$	$8.50 \pm 1.20$	$8.50 \pm 1.21$	$8.45 \pm 1.36$
CV (%)	16.79	16.06	14.11	14.23	16.15
Reduction (%)	-16.80	-15.80	-15.00	-15.00	-15.50
P value (K–W					
test)			.52		
<b>Social Distancing</b>					
$\dot{X} \pm SD$	$0.98 \pm 0.14$	$0.98 \pm 0.13$	$0.96 \pm 0.19$	$0.98 \pm 0.13$	$0.98 \pm 0.13$
CV (%)	14.69	13.25	19.42	13.18	13.80
Reduction (%)	-2.00	-2.00	-4.00	-2.00	-2.00
P value (K–W					
test)			.28	20	
Prevention			A°A		
	10.03 ±	10.19 ±			10.19 ±
$\dot{X} \pm SD$	$1.12^{a}$	$0.98^{a}$	$10.06 \pm 1.08^{a}$	$10.33 \pm 0.89^{b}$	$1.02^{a}$
CV (%)	11.19	9.60	10.72	8.65	9.99
Reduction (%)	-8.82	-7.36	-8.55	-6.09	-7.36
P value (K–W					
test)			< .0001*		
GroupedVariable	<u>.</u>				
	32.94 ±	33.48 ±	33.37 ±		33.64 ±
$\dot{X} \pm SD$	$2.78^{a}$	2.56 <sup>bc</sup>	$2.42^{ac}$	$34.10 \pm 2.20^d$	2.62 <sup>b</sup>
CV (%)	8.44	7.64	7.27	6.44	7.79
Reduction (%)	-15.54	-14.15	-14.44	-12.56	-13.74
P value (K–W					
test)			< .0001*		
,					

 $\dot{X}$  = mean; SD = standard deviation; CV = coefficient of variation; % = percentage; K–W = Kruskal–Wallis test; \* = statistically significant difference; a, b, c, d, and e = statistically significant difference between groups.

#### **Discussion**

### **Sample Data**

We assessed the Brazilian population's basic knowledge about COVID-19. To this end, an online survey was made available that allowed people over 18 years old and who use

social media for communication and information to test their knowledge about the disease and infection. The findings were very elucidating as this method of gathering information allowed for the evaluation of people from different regions of Brazil, different social groups, of different ages, and with different educational levels, ranging from people with only basic education to people with graduate degrees. The survey respondents were predominantly female, young (under 40 years old), from the Southeast region, and composed of people who did not receive government assistance. Women's greater concern with health aspects [22] and the massive use of social media by young individuals with better social and economic conditions are aspects that may explain the predominant final configuration of the findings [23]. In general, the respondents presented satisfactory basic knowledge about COVID-19, scoring an average of 86.59% of the maximum possible survey score, but with statistically significant differences depending on the question, group, or region analyzed. That is, there were differences in the groups analyzed that showed that knowledge about the disease, although reasonable, differed depending on the respondent. Similar studies in other countries have been carried out and have presented participants with characteristics very close to those obtained in our study, that is, satisfactory basic knowledge of the disease, but with inequalities depending on the analyzed group [7, 11, 15, 26]. This was the case in a study carried out in China [7], in which participants scored an average of 90% of the total possible score with a predominantly young female sample, and with just over half of the interviewees having completed undergraduate and graduate courses.

With respect to social media disseminating metrics, a total of R\$803.76 (US\$155.77) were invested so 5,908 clicks on the form link could be reached. This means, on average, that R\$0.14 per click (about US\$0.03) was spent. A total of 239,414 people were reached, generating 349,320 impressions. That is, 2.47% of the people who were reached with the dissemination indeed accessed the link. These metrics show that despite a relatively low investment per click, searches for paid ads like this arouse the interest of a minority of people reached. Considering that the research producers also collaborated on disseminating the form on social media, we observe that it was filled out by 4,180 participants, meaning that not all of those who clicked on the link followed the form until its completion. This low adherence was expected due to, among other reasons, the fact that the metrics are proportional to the perception of credibility of the institution that discloses it [24]. Thus, as science in Brazil still suffers from a lack of credibility among the population, especially due to problems of communication between science and the practical appropriation of the scientific knowledge, it was already expected that there would be a minority of responses in relation to the total number of individuals impacted by the dissemination [25].

## The Main Findings

As illustrated in Figure 3, there was a statistical difference between the number of correct answers according to the investigated question. More correct answers were recorded on questions related to the importance of social distancing, treatment, and prevention. We observed that, similarly, these same items were answered correctly in the United States, China, Pakistan, United Kingdom and India [6, 7, 26, 11], showing that these are issues

with global levels of comprehension. The lowest scores occurred on questions concerned with knowledge about the symptoms of the disease, risk groups, and conduct for patients suspected of infection. Participants overestimated shortness of breath, did not recognize some risk groups, such as pregnant women, and demonstrated more misconceptions regarding the conduct in suspected cases. This difference, depending on the questioned item, was also found by other studies in other countries. However, the wrong questions vary: in Brazil, as described, the question with the fewest correct answers was that related to symptoms, while contrastingly, in a survey carried out in Pakistan [26], that related to transmission received the fewest correct answers. This indicates that these different scores may depend on the specific aspect about COVID-19 being investigated, and these aspects may vary according to the country studied.

In our research, as shown in Table 3, the three symptoms that the respondents most believed to be connected with COVID-19 were fever, dry cough, and shortness of breath. The first two symptoms are correct; however, the third is not: shortness of breath has occurred in the minority of COVID-19 cases, and the correct response alternative would be the symptom of fatigue [27]. Although symptoms such as diarrhea, skin wounds, vomiting, stuffy nose, shortness of breath, headache and loss of taste or smell may be present, they are less frequent [27]. Because the question was limited to the three most common symptoms (persistent tiredness, fever and cough), the alternatives that encompassed these fewer common symptoms were false. It is important to note that when checking the answers, participants were informed that although these other symptoms were not the most frequent, they could show up. Research conducted in India, United Kingdom and United States [10,13] showed a similar situation: i.e., the replacement of fatigue by shortness of breath as one of the three main symptoms of the disease. The media dissemination of more serious cases and of deaths related to shortness of breath, hospitalization, and the use of pulmonary ventilators may have led the general population to believe that dyspnea is a common manifestation of the disease. It is important to note that this perception can negatively influence people's behavioral conduct and create a dualistic view of COVID-19: i.e, it can lead individuals to believe that they are infected only when shortness of breath is present, otherwise, they are healthy; this is not entirely true. In other words, this perception can be worrying in relation to milder and asymptomatic cases, which normally do not exhibit shortness of breath. In the absence of the manifestation of this symptom, these groups may not conduct themselves appropriately while they believe themselves to be not contaminated, thereby becoming potential disseminators of the disease.

The second question that received the most incorrect answers was that which questioned participants on a patient's conduct in case of suspected SARS-COV-2 infection. In Brazil, the Ministry of Health has relayed that in case of suspected COVID-19, individuals need to stay at home isolated and only seek health services in certain situations, such as when symptoms are more severe. This course of action is in line with the recommendations of the World Health Organization. However, at the beginning of the pandemic, the great concern of the population caused hospitals to be filled with people with mild symptoms who sought medical care even though their chances of complications were extremely low for they neither were from risk groups nor had worrying symptoms. This overload ended

up bringing crowds to the health services, including people without COVID-19 who were concerned with any sign common to the disease, contributing to the spread of the virus in the population. Surveys conducted in China and India [7,10], places where the same course of action has also been endorsed by their respective governments, have had participants show high levels of correctness in answers. This means that, regarding one's conduct in case of suspected COVID-19 infection, efforts to disseminate the relevant correct information have resulted in a relatively adequate awareness among the population; however, in Brazil, it seems that it is necessary to reinforce this awareness.

The third question that received the most incorrect answers was that which asked participants to identify risk groups among the general population, who were more likely to deal with the most severe forms of the disease. Some risk groups were adequately recognized; however, other risk groups were less recognized, as was the case for people with heart or kidney problems (67.13%), people with cancer (63.83%), and pregnant women (36.63%). At the beginning of the pandemic, there was still no great certainty about the inclusion of pregnant women in the risk group. Months later, the Brazilian Ministry of Health officially included this part of the population in this group. It is possible that this initial confusion may have influenced the correct recognition of risk groups. This factor may have a negative impact by decreasing the precaution around these groups, which require more attention. In China and Pakistan [7,26], the elderly, obese, and patients with chronic diseases have also been recognized by several studies as being the most common risk groups. In the United States and the United Kingdom [13], the elderly were also recognized as a risk group, followed by adults with health problems. However, 53.8% of Americans and 39.1% of the British also recognized children as a risk group which, from a scientific point of view, is incorrect: children aren't a risk group for COVID-19 [28]. People therefore more easily recognize important risk groups, such as the elderly and adult individuals with chronic diseases. However, others are being forgotten, such as pregnant women in Brazil, or are being incorrectly assigned, such as children in the United States and the United Kingdom. With regard to the questions with the most correct answers in our research (i.e., those regarding prevention, transmission, and social distancing), we observed similar items in surveys conducted in China, India, Pakistan, United Kingdom and United States, and the findings of these surveys showed that their participants' comprehension levels had already reached many nations in the world [7,10,26,13].

Regarding sex, women obtained more correct answers than men in the questions on general knowledge about COVID-19—a finding that conflicts with the literature: in the United States and the United Kingdom [14], no difference in the correctness of survey answers was observed between men and women. In Pakistan [26], men were more correct than women; in China [7], as well as in Brazil, women were more correct than men. The lack of similarity in findings between countries and the differences between the sexes, therefore, seems to indicate that our finding with respect to sex may be underdetermined by other characteristics including economic, social, and cultural development. We also separated the study participants between undergraduates and graduates and those who were neither. In this sense, participants who had higher educational qualifications were observed to be better informed about the disease and infection. In China and Pakistan

[7,26], similar findings were found, indicating that the higher the level of education, the higher the level of knowledge about COVID-19. These findings underscore that investments in education in addition to contributing to scientific development help to form a more informed population, as is the case with regards to COVID-19, and moreover, any disease that may affect the general population, whether as a pandemic or not.

Differences were identified when the participants were grouped by age, with the younger participants tending to have more correct answers than those who were older, especially when comparing the elderly with individuals aged 20 to 29 years. In Pakistan, this correlation was also found [26], but in China [7], this was not the case: the elderly were even the second most successful group. Although our data do not correspond globally, it is possible that, in some countries, younger individuals, who tend to have had earlier experience with the Internet and social networks, have a more critical perception with the information conveyed on social networks.

Concerning the aspects of socioeconomic vulnerability, HDI, and regional differences, no research was found in the literature that have investigated these aspects. Thus, we consider our study findings to be unique and important to more accurately understand people's understanding of the pandemic. The information we have obtained evidences the reasoning that the more socioeconomically advanced a group of people are, the greater the knowledge about COVID-19. That is, a correlation was found between the lack of government assistance and the highest HDI in the region with the largest number of correct answers regarding COVID-19. In practical terms, development and income may be predictors for better levels of access to and interpretation of information, including those related to COVID-19, thus enabling a better understanding of the disease.

The different regions of the country had different levels of success, which reflects the important social and economic differences between the regions [29]. This highlights the need to develop specific public policies for each location, with greater emphasis on conduct awareness in case of suspected infection in the North region and identification of the main symptoms in other regions of the country.

#### **Practical applications**

It is important to consider that one of the key points that originated this research was the significant spread of fake news, conspiracy theories and contradictory orientations among the population. Fake News is not a phenomenon exclusive to the COVID-19 pandemic, it has been verified in other contexts, especially in political elections [30]. However, in the pandemic their impact can be dramatic: when spread in a sustained manner, they have a disruptive effect on the preventive measures necessary to combat COVID-19. With less prevention, more people become contaminated, greater overload occurs in the health system and, consequently, more deaths are accounted. This is especially problematic in Brazil, a developing country whose public health system suffers from an important burden of diseases and lack of resources [31].

In Brazil, studies have indicated that nine out of ten people have read or heard at least one

false information about COVID-19, while seven out of ten believe in at least one uninformative content about the disease [32]. This significant proportion of misinformation is not a mere disinterested product without scientific knowledge. Fake news has several purposes in validating points of view that are incompatible with science but serve political, economic and even criminal interests. As fake news spread six times faster than true information, content producers can create this content to generate network traffic for financial return with advertising; or there may even be scams asking for money for respected scientific institutions to fight COVID-19 [32, 33].

However, when analyzing the study population, it was possible to verify that there is a satisfactory knowledge about COVID-19 when true information and fake news are mixed. Participants demonstrated that they were able to differentiate the two types of information. Thus, although more studies are needed, it is possible to suggest that the impact of fake news on the knowledge of COVID-19 in the population of our research was limited. This does not mean that fake news has a limited impact on the Brazilian population in general, as the study did not fully analyze it, nor did it select all the fake news that exist among the population: only a few of the main ones selected by the Brazilian Ministry of Health were used, and their verification had already been made public in advance. This result shows a certain effectiveness in campaigns against the Brazilian government's lack of information at the beginning of the pandemic and underscores the importance of continuing this action. In spite of this, it is necessary to consider that the knowledge assessed was considered basic, that is, excessively technical aspects of an extremely complex disease such as COVID-19 were not addressed. The alternatives were based on practical aspects disclosed by the Ministry of Health that the population could use in their daily life.

Nevertheless, even with the good theoretical knowledge demonstrated by the population of this study, the practice is still not represented in the population's behavior. In Brazil, the practice social distance is unsatisfactory; agglomeration cases are recurrent; and, although efficient, preventive measures still do not show significant adherence by the population [34]. Thus, there is a gap between theorical knowledge and satisfactory practice. In a way, this shows that the problem of lack of adherence to preventive measures cannot be attributed exclusively to fake news. In other words, the lack of knowledge is not the only factor that impacts the generation of an effective practice against the pandemic in Brazilians who use social networks. In order to consolidate the practice of fighting COVID-19, in addition to producing knowledge, it is necessary to provide more conditions for its practical implementation. The need to investigate and to correct other social, political, economic and cultural conditions that are preventing the disciplined coping with the pandemic is evident, not exclusively attributing the responsibility for low public engagement to the fake news.

In addition, our findings are useful to political authorities, journalistic or media groups, and even to social media. This is because the findings unfolded here diagnose some weak spots in the population's knowledge about COVID-19. However satisfactory the general knowledge of the disease may be, failures are observed: i) in certain groups, such as men, the elderly and undereducated people; ii) in locations, such as those with the lowest HDI;

and iii) in aspects of the disease, such as the most common symptoms, conduct in suspected cases and identification of risk groups. Some of these findings have even been confirmed in studies from other countries, showing a similarity that goes beyond continents. Ultimately, public and private institutions responsible for informing the population need to focus their efforts on these shortcomings.

We also demonstrate that investments in education and socioeconomic improvements can be actions with a positive impact on the knowledge and actions of the population, which can be useful not only in coping with COVID-19, but also in other diseases or possible future pandemics. These two pillars, in addition to allowing investigations that improve the effort to fight and treat the disease, are themselves capable of educating citizens more immune to fake news.

#### Limitations

Online surveys have some limitations. Participants, for example, could search for answers on the internet or choose random alternatives to quickly complete the questionnaire. That would impair make some of the data.

As the research had no deadline, was voluntary and anonymous, participants were free in their decision to engage. They were also warned that his/her knowledge would not be exposed, leaving him/her more comfortable to answer the questions, avoiding any related bias. Despite this, taking into account the state of pandemic and social isolation in Brazil, dissemination through social media through a form by Google Forms proved to be a viable solution for assessing knowledge about COVID-19.

The findings of this research only apply to people who use social platforms, can read and write, present some level of knowledge of information about the pandemic, and have compatible electronic equipment to answer the survey. In other words, Brazil is a country that still has a high rate of illiteracy [35], and a large portion of the population does not have the internet and equipment necessary to access the online survey. Thus, while the survey findings represent an important portion of the population, it cannot be generalized as being applicable to the entire Brazilian population. In addition, the survey was optional, which may indicate that a large part of the responses came from participants with a greater interest in information concerning the disease. This could have an influence in the participants' good performance. To reduce this limitation, we sought to evaluate a very high number of participants, what eventually brought greater representativeness to the sample.

Finally, for this publication, the questionnaire data were translated from Portuguese (the official language of Brazil, used with the participants) into English. Some translation problems could change certain interpretations of sentences. In order to avoid that, we submitted the revised version of the manuscript to a professional academic English editing service.

#### **Conclusions**

The Brazilian population with access to social networks demonstrated satisfactory basic knowledge about COVID-19. Despite this, there were differences between the issues, groups analyzed, and regions of the country. In general, participants had better knowledge about prevention, transmission, and social distancing, but made more mistakes in identifying the main symptoms, risk groups, and correct conduct in cases of infection. Better performances were also observed among women, young people between 20 and 29 years old, undergraduates and graduates, and those who did not receive any type of government assistance. In addition, a positive correlation was identified between the best HDI and the level of knowledge about the disease.

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#### **Conflicts of Interest**

The authors declare no conflict of interest.

#### **Abbreviations**

HDI: human development index

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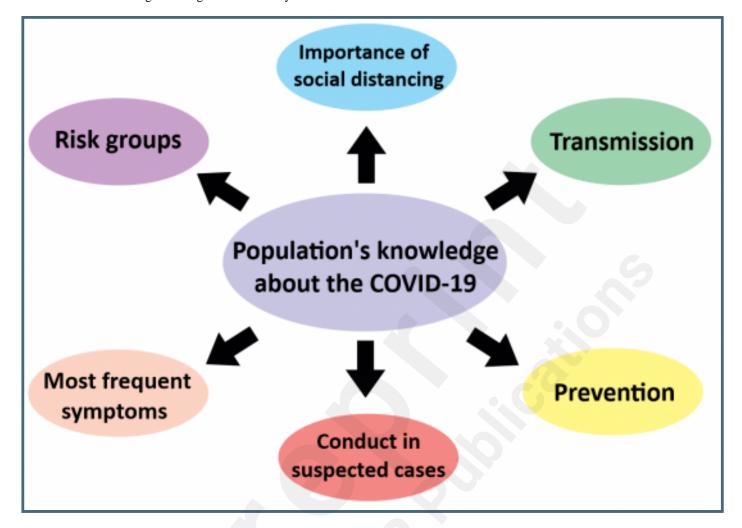
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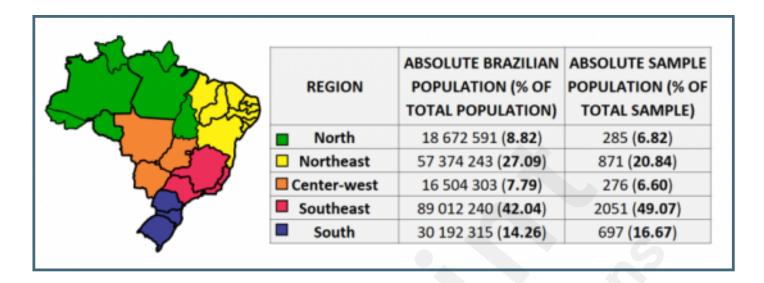
# **Supplementary Files**

# **Figures**

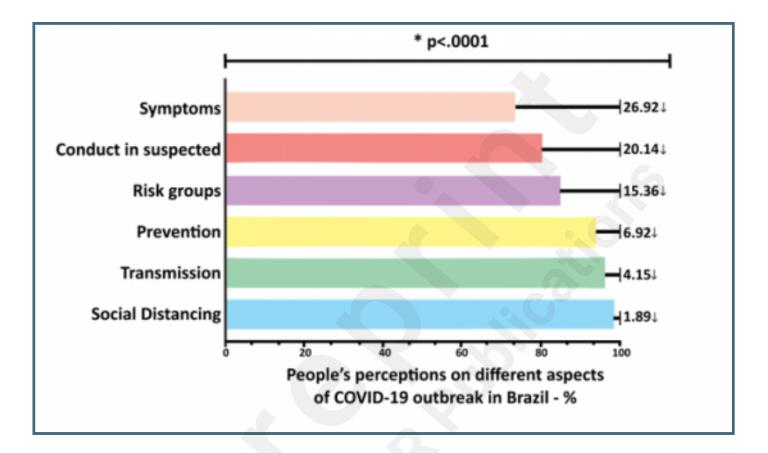
Basic health knowledge investigated in the study.



Distribution of the Brazilian population by region and its relationship with the distribution of the study population.



Distribution and association among COVID-19 health education indicators. The differences or similarities between the participants' levels of correct answers on questions regarding the symptoms of COVID-19, the conduct of those suspected of SARS-CoV-2 infection, risk groups, disease prevention, disease transmission, and perception of social distancing. The relative distribution, in percentages, of the levels of right and wrong answers for each variable and comparisons between them are demonstrated. The \* indicates statistically significant differences between groups (Kruskal–Wallis test with Dunn's multiple comparison tests).



Research variables were combined in clusters and, after obtaining the square Euclidean distance and plotting on a dendrogram, the keys indicated the similarity between the variables evaluated in the survey and the central line indicates an adjustment by the square R2.

